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</table>
| College Goal 5 - To promote scholarly endeavors and service to the community by students, faculty, and administrators of the College. | Admin - Administration - AO 2.0 - Environment encourages Allen College employees to maximize their performance | **Measure:** Salary comparison tools (e.g., IAICU, etc.)  
**Assessment Type:** AD: Report - External  
**Target:** Faculty salaries will be at the average comparable salary for rank at peer institutions.  
**Responsible Party:** DOBAS | 06/11/2014 - Most recent data available was 2012-13. Allen College 2012-13 faculty average full time salaries by rank exceeded the 2012-13 salary averages by rank for Iowa private colleges (IAICU data). For national and regional comparisons, AC lagged behind the average in both instances. This review is done annually in preparation for salary range review and contract renewal and issuance for the next academic year.  
**Target Met:** Yes  
**Reporting Year:** 2013 - 2014 (Year 4) | 06/11/2014 - Continue to compare annually faculty salaries with state, regional and national data if available. Make salary adjustments as necessary based on data and trends. |
| Measure: Professional Development and Welfare (PDW) committee annual scholarly recognition report.  
**Assessment Type:** AD: Report - Internal  
**Target:** 50% of full time faculty and staff are recognized at annual scholarship banquet.  
**Responsible Party:** PDW Committee Chair | 06/12/2014 - Of the 63 current faculty and staff; 57% were recognized at the 2013 annual scholarly recognition for their contributions and accomplishments. 29 individuals were honored for their scholarly accomplishments, 7 for community service and 10 earned acknowledgement in both categories.  
**Target Met:** Yes  
**Reporting Year:** 2013 - 2014 (Year 4) | 06/12/2014 - PDW will continue to encourage scholarly endeavors among faculty and staff. Reminders will be sent out by the PDW chair in Fall 2014 semester to all eligible individuals with information about activities that qualify for recognition as well as encouragement to submit activities for consideration. Announcements will also be made at CFO meetings related to the eligibility and encouragement to readily submit all activities to the committee for possible recognition. |
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<td></td>
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<td><strong>Measure:</strong> Annual report of Faculty Goal Achievement-short term teaching goals</td>
<td>07/17/2014 - 83% (29/35) of faculty completely met short term teaching goals for 2013.</td>
<td>07/17/2014 - Encourage better use of the self evaluation forms used to document completion of short-term goals. Improve coaching of faculty to set realistic short-term teaching goals. For those not meeting short term goals, consider quarterly follow-up.</td>
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<td><strong>Assessment Type:</strong> AD: Report - Internal</td>
<td><strong>Target:</strong> No</td>
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<td></td>
<td></td>
<td><strong>Target:</strong> 85% of nursing program faculty completely meet short term teaching goals</td>
<td><strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
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<td><strong>Responsible Party:</strong> Dean, School of Nursing</td>
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<td><strong>Measure:</strong> Annual report of Faculty Goal Achievement-progress on scholarly enrichment</td>
<td>07/17/2014 - 86% (30/35) of faculty were making progress on their scholarly enrichment plans for 2013.</td>
<td>07/17/2014 - Continue to monitor and evaluate benchmark as this is the first year for this measure to be evaluated. Continue to coach faculty on use of the self-evaluation forms used to document achievement of scholarly achievement.</td>
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<td><strong>Assessment Type:</strong> AD: Report - Internal</td>
<td><strong>Target:</strong> Yes</td>
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<td><strong>Target:</strong> 85% of nursing program faculty demonstrate progress on scholarly enrichment plans.</td>
<td><strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
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<td><strong>Responsible Party:</strong> Dean, School of Nursing</td>
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<td><strong>Measure:</strong> College expense reports and faculty workload and salary reports</td>
<td>06/11/2014 - For the year ended 2013, meetings, travel and educational expenses for faculty/staff totaled $160,153 or approximately 2.10% of total college expenses.</td>
<td>06/11/2014 - We will continue to budget for development and travel expenses and encourage these important activities for faculty and staff.</td>
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<td><strong>Assessment Type:</strong> AD: Report - Internal</td>
<td><strong>Target:</strong> No</td>
<td><strong>Follow-Up:</strong></td>
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</table>
|             |             | **Target:** 5% of total College expenses are comprised of faculty and staff scholarship, professional development, and creative activities (Note: Is this target realistic?) | **Reporting Year:** 2013 - 2014 (Year 4) | 03/10/2015 - For 2014-2015 CAP, replace this measure with "Summary of Expenditures for Faculty and Staff Professional Development." The target for this measure will be "College provided financial support for faculty and staff."
|             |             | **Responsible Party:** | | |
|             |             | | | |

*Note: Generated by TracDat a product of Nuventive.*
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<tr>
<td>Admin - Center for Engagement, Learning, and Leadership - AU 1.1 - Allen College culture supports and sustains community service and service-learning</td>
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<td>Follow-Up: to college faculty and staff to attend professional development activities.” Results will include number of workshop request forms and total dollars spent for meetings, travel, and educational expenses. 06/11/2014 - Consider changing measure to budgeting annual dollars for education, travel and meetings.</td>
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<td>Measure: CELL annual report</td>
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<td>Assessment Type: AD: Report - Internal</td>
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<tr>
<td>Target: 10% of students attend college-wide community service events yearly</td>
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<td>Responsible Party: Community Service Committee Chair</td>
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<td>11/12/2014 - 6.3% (39/621) attended college-wide community service events during 2013-2014.</td>
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<td>2012-2013 results: Target was met; 10% (60/610) of the students attended college-wide community service events during the academic year.</td>
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<tr>
<td>Target Met: No</td>
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<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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<td>Measure: CELL reports of service learning hours and community benefit hours</td>
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<td>Assessment Type: AD: Report - Internal</td>
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<tr>
<td>Target: 100% of Allen College programs incorporate service-learning activity into their curriculum.</td>
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<td>Responsible Party: Cell Staff</td>
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<td>11/12/2014 - 100% of Nursing programs and 50% (2/4) of Health Sciences programs have incorporated service learning into their curricula. These results represent an increase for nursing programs due to addition of service learning to DNP curriculum, but Health Sciences remained the same as last year. Results for 2012-2013 academic year: Target not met. 67% (2/3) of the nursing program (down form 75% in 2011-12) and ,50%(2/4) (up from 0%in 2011-12) of the Health Sciences programs have</td>
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<td>12/29/2014 - College service events will be advertised more extensively and dates of event will be planned more strategically (e.g., to avoid conflicts with national holidays).</td>
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<td>12/29/2014 - Encourage Health Sciences faculty in programs not currently offering service learning to apply to the Service Learning Scholars Program. Encouragement will occur at Faculty Organization meetings and Health Sciences Faculty Organization meetings. Change timeframe for assessment to every other year (years 2 and 4) because Service Learning Scholars Program is only offered every other year.</td>
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<tr>
<td>Admin - Center for Engagement, Learning, and Leadership - AU 2.1 - Alumni will demonstrate community service</td>
<td>Measure: Alumni Service- Learning Impact Survey, Items that measure cultural competence (i.e., 7, 8, 9, 17)</td>
<td>11/12/2014 - Alumni Service Learning Survey was not administered for 2012-2013 or 2013-2014 academic years.</td>
<td>No</td>
<td>11/12/2014 - Community Service Committee to work with Alumni coordinator to devise a plan for measuring this outcome. Consider not attempting to assess this outcome annually.</td>
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<td></td>
<td>Assessment Type: AD: Survey</td>
<td></td>
<td>Reporting Year: 2013 - 2014 (Year 4)</td>
<td>Follow-Up: 03/09/2015 - Change frequency of survey to every 2 years (years 1 and 3).</td>
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<td>Target: 75% of the respondents agree or strongly agree with statements related to cultural competence</td>
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<td>Responsible Party: Community Service Committee</td>
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<tr>
<td>Measure: Alumni Service-Learning Impact Survey, items that measure leadership (i.e., 6, 10, 11, 18)</td>
<td>11/12/2014 - Alumni Service Learning Survey not done for 2013-2014 or 2012-2013 academic years.</td>
<td>No</td>
<td>11/12/2014 - Community Service Committee to work with Alumni coordinator to devise a plan for measuring this outcome. Consider not attempting to conduct this assessment annually.</td>
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<tr>
<td>Assessment Type: AD: Survey</td>
<td>Reporting Year: 2013 - 2014 (Year 4)</td>
<td>Follow-Up: 03/09/2015 - Change frequency of survey to every 2 years (years 1 &amp; 3).</td>
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<td>Target: 75% of the respondents agree or strongly agree with statements that measure leadership</td>
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<tr>
<td>Admin - Center for Engagement, Learning, and Leadership - AU 2.2 - Promote leadership development through community service</td>
<td>Measure: Alumni Service- Learning Impact Survey, Items that measure personal responsibility (i.e., 12, 13, 14, 15, 16, 19, 20, 21, 22)</td>
<td>11/12/2014 - Alumni Service Learning Survey was not administered 2012-2013 or 2013-2014 academic years. <strong>Target Met:</strong> No</td>
<td>11/12/2014 - Community Service Committee to work with Alumni coordinator to devise a plan for measuring this outcome. Consider not attempting to conduct this assessment annually.</td>
<td>11/12/2014 - Alumni Service Learning Survey was not administered 2012-2013 or 2013-2014 academic years. <strong>Target Met:</strong> No</td>
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<td></td>
<td>Assessment Type: AD: Survey</td>
<td><strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
<td>Follow-Up: 03/09/2015 - Change frequency of survey to every 2 years (years 1 and 3).</td>
<td><strong>Follow-Up:</strong> 03/09/2015 - Change frequency of survey to every 2 years (years 1 and 3).</td>
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<td>Target: 75% of the respondents agree or strongly agree with statements related to personal responsibility</td>
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<td>Responsible Party: Community Service Committee</td>
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<td>Measure: Service- Learning Impact Survey, Questions 9, 10, 12, 13, 15, 17, 19, 21, 22</td>
<td>11/12/2014 - 9: &gt;90% first- and final-semester students agreed or strongly agreed they could have a positive impact on local social problems. 10: &gt;90% first- and final-semester students agreed or strongly agreed that they possessed the necessary personal qualities to be a successful career person. 12: &gt;90% first- and final-semester students agreed or strongly agreed that they could accept others’ criticism of their work. 13: &gt;90% first- and final-semester students agreed or strongly agreed that they could approach a supervisor or boss to discuss an important matter. 15: &gt;90% first- and final-semester students agreed or strongly agreed that having good personal skills (e.g., promptness, responsibility, integrity, etc.) is just as important as having good job-specific skills 17: &gt;90% final-semester students reported that service learning at Allen</td>
<td>12/29/2014 - Trend is positive. No changes warranted. Continue current service learning curricula.</td>
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<td>College had increased or strengthened their belief that one can make a difference in the world at least a moderate amount (NA for first-semester students). 19: &gt;90% final-semester students reported that service learning at Allen College had increased or strengthened their belief that helping those in need is one’s social responsibility at least a moderate amount. 21: &gt;90% final-semester students reported that service learning at Allen College had increased or strengthened their self-confidence at least a moderate amount. 22: &gt;90% final-semester students reported that they would volunteer in their communities in the future. These results suggest improvement compared to the 2012-2013 Report of Service Learning Impact Survey of BSN, MSN, ASR, and MLS graduates indicates 72-100% favorable responses for items representing personal responsibility.</td>
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<td><strong>Target Met:</strong> Yes</td>
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<td><strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
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<td><strong>Related Documents:</strong> REPORT Service Learning Impact Survey 2013-2014.pdf</td>
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**Measure:**
Service-Learning Impact Survey, Questions 7, 11, 16, 18

**Assessment Type:**
AD: Survey

**Target:**
11/12/2014 - 7: >90% of first-semester, but only 70% of final semester students agreed or strongly agreed that they felt comfortable around people from different racial and ethnic groups. 11: >90% of first- and final-semester students agreed or strongly agreed that 12/29/2014 - This is the first time the benchmark has been met so continue with same target. No changes to service learning curricular in courses warranted at this time.
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<tr>
<td>80% of the respondents report favorable responses with these statements related to cultural competence</td>
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<td><strong>Responsible Party:</strong> Community Service Committee Chair and CELL</td>
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<tr>
<td><strong>Measure:</strong> Service-Learning Impact Survey, Questions 6, 8, 14, 20</td>
<td>11/12/2014 - 6: &gt;85% of first- and final-semester students reported that it was extremely or moderately important to become involved in a program to improve their community. 8: &gt;95% of first- and final-semester students agreed or strongly agreed they felt they could have a positive impact on their community. 14: &gt;95% of first- and final-semester students agreed or strongly agreed that if everyone works together, many of society’s problems can be solved. 20: &gt;85% of first- and final-semester students reported that service learning at Allen College had increased or strengthened their ability to lead a group at least a moderate amount. These results indicate continued trend in favorable responses to leadership items on Service Learning Survey. 2012-2013</td>
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<td><strong>Assessment Type:</strong> AD: Survey</td>
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<tr>
<td><strong>Target:</strong> 80% of the respondents report favorable responses with these statements related to leadership</td>
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<td><strong>Responsible Party:</strong> Community Service Committee Chair and CELL</td>
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### Measure: Honors Program course rosters
- **Assessment Type:** AD: Survey
- **Target:** 15% of each cohort is accepted in the honors program
- **Responsible Party:** CELL Staff

**Results:**
12/29/2014 - 5.6% (4/71) students applied to the Service Learning Honors Program. Fall of 2013 = 2/15 (13.3%); Spring of 2014 = 2/46 (4.3%). Applicants decreased due to other service learning elective courses (Dominican Republic and Denver, CO).

**Target Met:** No
**Reporting Year:** 2013 - 2014 (Year 4)

**Follow-Up:**
03/09/2015 - Change measure to combine Honors Program and Service Learning elective course participation.

### Measure: College Student Experience Questionnaire (CSEQ), items CLUBS2: Worked on a campus committee, student organization, or project
- **Assessment Type:** AD: Survey
- **Target:** 50% of respondents will report participation (rating of 2 or above) worked on a campus committee, student organization, or project

**Results:**
11/12/2014 - 43% of BSN-accel, BSN-trad, LPN-BSN, and ASR final-semester students reported working on a campus committee or organization while attending Allen College. Target not met due to below target involvement by Accelerated BSN (27.3%), LPN-BSN (6.7%) students. Traditional BSN and ASR students’ involvement was 51-63%. The results demonstrates a slight downward trend compared to 2012-2013 (44%) and 2011-2012 (46%).

12/29/2014 - Consider changing measure. Example: Combine service learning honors participation and service learning electives into one measure.

12/29/2014 - Trend is positive. No changes warranted. Continue current service learning curricula. Identify new measure to evaluate this outcome due to discontinuation of CSEQ.
| Measure: | College Student Experience Questionnaire (CSEQ), items CLUBS1: Attended a meeting of campus organization |
| Assessment Type: | AD: Survey |
| Target: | 50% of respondents will report participation (rating of 2 or above) in campus clubs or organizations |

11/12/2014 - 51.5% of BSN-accel, BSN-trad, LPN-BSN, and ASR final semester students reported attending a meeting of a campus organization during their time at Allen College. Met despite below target involvement by accelerated BSN (42.4%) and LPN-BSN (13.3%) students. Results indicate a slight improvement compared to the previous 2 academic years. 2012-2013=48%, 2011-2012=45%.

| Measure: | College Student Experience Questionnaire (CSEQ), items CLUBS3: Participated in off-campus committee, organization or project (civic group, church group, community event) |
| Assessment Type: | AD: Survey |
| Target: | 50% of respondents will report participation (rating of 2 or above) in |

11/12/2014 - 45% of BSN-accel, BSN-trad, LPN-BSN, and ASR final-semester students reported working on an off-campus committee or organization. Target not met due to below target involvement by Accelerated BSN (36.4%), LPN-BSN (33.3%), Traditional BSN December (36.8%), and ASR (43.8%) students. Traditional BSN May students’ involvement was 57.1%. This is a slight improvement compared to 2012-2013 (46%), but improved since 12/29/2014 - Trend is positive. Continue current service learning curricula. Identify new measure to evaluate this outcome due to discontinuation of CSEQ.
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<td>off-campus committee, organization or project (civic group, church group, community event)</td>
<td>2011-2012 (31%).</td>
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<td></td>
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<td><strong>Target Met:</strong> No</td>
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<td><strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
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<td><strong>Related Documents:</strong> CLUBS Report and Trend Analysis for CELL June 2014.pdf</td>
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**Measure:**
College Student Experience Questionnaire (CSEQ), items CLUBS5

**Assessment Type:**
AD: Survey

**Target:**
25% of respondents will report (rating of 2 or above) managing or leading an organization

**Responsible Party:**
Community Service Committee

08/11/2014 - CLUBS5: 31% of BSN (traditional, accelerated, LPN-BSN) and ASR students reported occasionally (14%), often (10%), or very often (8%) having managed or provided leadership for a club or organization, on or off the campus. Target (=25% involvement) met despite below target involvement by Accelerated BSN (2.2%), LPN-BSN (20%) students. Traditional BSN students’ involvement was 26.3% (December) and 42.9% (May). ASR students’ involvement was 25%. Participation is down compared to 2012-2013 (38.2%) and 2011-2012 (36.3%). See attached trend report.

**Target Met:**
Yes

**Reporting Year:**
2013 - 2014 (Year 4)

**Related Documents:**
CLUBS Report and Trend Analysis for CELL June 2014.pdf

12/29/2014 - Continue current service learning curricula. Will need to identify a new measure because the CSEQ will no longer be available for administration to graduating students.

**Follow-Up:**
03/09/2015 - Due to discontinuation of the CSEQ, questions related to participating in leading organizations while at Allen College will now be included on exit survey.

| Measure: | College Student Experience Questionnaire (CSEQ), items CLUBS4 |
| Assessment Type: | AD: Survey |
| 11/12/2014 - 38% of BSN-accel, BSN-trad, LPN-BSN, and ASR final-semester students reported working on an off-campus committee or organization. Target met despite below target involvement by Accelerated BSN |

12/29/2014 - Continue current service learning curricula. Will need to identify a new measure because the CSEQ will no longer be available for administration to graduating students.
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</table>
|              |             | **Target:** 30% of respondents will report meeting (rating of 2 or above) with a faculty member or staff advisor to discuss the activities of a group or organization | (21.2%), LPN-BSN (26.7%), ASR (25%) students. Traditional BSN December and May graduates’ involvement was 36.8% and 57.1% respectively. Results indicate decrease since 2012-2013 (43%) but improvement since 2011-2012 (36%). | **Target Met:** Yes  
**Reporting Year:** 2013 - 2014 (Year 4)  
**Related Documents:** CLUBS Report and Trend Analysis for CELL June 2014.pdf |

| Admin - Center for Engagement, Learning, and Leadership - AU 3.1 - Collaborate with partners in the community | Measure: Cell annual report of community partnerships  
Assessment Type: AD: Report - Internal  
Target: Partner with 10% more agencies (3 new agencies) for the 2013-2014 academic year. | 11/12/2014 - 25 different agencies partnered in 2013-2014, which is a slight decrease from the previous academic year. The reason is due to decrease in number of students in honors program.  
2012-2013 Results: 27 different agencies partnered with Allen College to provide service learning activities for Allen College students. During the academic year 2011-2012, Allen College partnered with 24 agencies in doing service-learning activities in the undergrad/grad programs compared to partnering with 19 agencies the previous year. | 12/29/2014 - Participation in honors program is expected to increase during 2014-2015 academic year, therefore, more agencies will be needed. Reassess for 2014-2015. Change measure to "Partner with 3 more agencies for the 2014-2015 academic year." |
**Measure:**
CELL Community Partner Evaluation

**Assessment Type:**
AD: Report - Internal

**Target:**
70% of respondents of the community agency survey strongly agree that the services provided by Allen College are beneficial to their agency.

**Responsible Party:**
CELL Staff

---

11/12/2014 - 2013-2014 results: Average of mean ratings for all 10 items on Community Partner Evaluation was 3.80. For items 1-8 and 10, 4/5 respondents (80%) rated students as excellent (4). For item 9 (Enthusiasm for service activities) 3/5 respondents (60%) rated students as excellent (4). There is no specific item that on the evaluation tool that allows agencies to rate the extent to which they agree that the services provided by Allen College are beneficial to them. If one can consider the mean rating of 3.80 for all items on the tool as a measure of the agencies' perception of benefit, and if the average number of respondents giving an excellent rating for each item on the evaluation tool is 4, then on average, 80% of the respondents agreed that services provided by Allen College are beneficial to their agencies.

***

2012-2013 results: Community Partner Evaluation data was collected and the overall average score was 3.84 with the range being 3.73-4.0. (3 = agree and 4=strongly agree). Students are evaluated in relation to their performance at the agency. There is no specific item that ranks whether the agency feels that the services provided by Allen College are beneficial to their agency, as was the case for 2011-2012.

**Target Met:**
Yes

**Reporting Year:**
2013 - 2014 (Year 4)

**Related Documents:**

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12/29/2014 - The action plan for this measure on the 2012-2013 CAP report indicated that an item would be added to the Community Partner Evaluation to measure the extent to which respondents agree that services provided by Allen College are beneficial to their agencies. Due to the resignation of responsible parties during the 2013-2014 academic year and the resignation of the Community Service Committee Chair at the end of that year, the change to the tool was not made prior to conducting the survey during the summer of '14. The extra item will be added to the Community Partner Evaluation that will be conducted at the end of the 2014-2015 academic year.
<table>
<thead>
<tr>
<th>College Goal</th>
<th>AU Outcomes</th>
<th>Measures &amp; Targets / Tasks</th>
<th>Results</th>
<th>Action &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admin - Student Services - SSO 10.0 - Recognize Student Scholarship</td>
<td>Measure: GPA criteria recorded in CAMS</td>
<td>06/12/2014 - During the 2013-2014 academic year, all students who qualified for honors were recognized as follows: Dean's list - students are recognized by certificate and notice in local newspapers cum laude, magna cum laude, summa cum laude - students are recognized at graduation, and a notation is made on the student's final transcript and on the student's diploma Service Honors - students are recognized at graduation, and a notation is made on the student's final transcript and on the student's diploma</td>
<td>06/12/2014 - Continue to monitor the honors policies and recognize students per policy.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Assessment Type: AD: Report - Internal</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Target: All students who meet honor criteria are recognized</td>
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</tr>
<tr>
<td></td>
<td>Responsible Party: Director of Student Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program (HS) - Associate of Science in Radiography (ASR) - ASR 4.1 - Students will integrate leadership skills and construct professional practices</td>
<td>Measure: RA:135 Community Service/Service Learning Evaluation</td>
<td>05/27/2014 - The fall 2013 average score was 99.28 (n=16). Benchmark met. Previous data: 2012=99.41 % (n=17) Fall 2011=99% (n=16) 2010=93.75%</td>
<td>05/27/2014 - This is an expectation at Allen College that students participate in community service. Trending the data is trending consistently. Students are involved in excellent community service projects. Continue to trend this for a five year average.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Assessment Type: SL: Service</td>
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<tr>
<td></td>
<td>Target: Average score of &gt;= 80%</td>
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<tr>
<td></td>
<td>Responsible Party: RA: 135 Course Instructors/HS Curriculum Committee</td>
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<td></td>
<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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<tr>
<td></td>
<td>Related Documents: RA 135 Goal 4 community service.pdf</td>
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</tr>
</tbody>
</table>
**Measure:**
RA: 265 Community Service/Service Learning Evaluation

**Assessment Type:**
SL: Service

**Target:**
Average score of >= 80%

**Responsible Party:**
RA: 265 Course Instructors/HS Curriculum Committee

05/27/2014 - The fall 2013 average score was 97.59 (n=17). Benchmark met.

Previous data:
- 2012: 100% (n=17)
- 2011: 98% (n=17)
- 2010: 98.78%

**Target Met:**
Yes

**Reporting Year:**
2013 - 2014 (Year 4)

**Related Documents:**
RA 265 Goal 4 community service.pdf

05/27/2014 - The change in scores was due to logistics, the students are engaged in community service. A couple students did not follow technical requirements for submission of the paper. Continue to assess the data.

---

Program (HS) - Associate of Science in Radiography (ASR) - ASR 4.2 - Students will practice professionalism

**Measure:**
RA: 135 Clinical Instructor/Preceptor Evaluations Numbers 1,5,9,12,13

**Assessment Type:**
SL: Clinical evaluation tool

**Target:**
Average score >= 3 (0-4 pt. scale)

**Responsible Party:**
Clinical Instructors/ Program Faculty/HS Curriculum Committee

05/27/2014 - The fall 2013 average score was 3.83 (n=16). Benchmark met.

Previous data:
- 2012: 3.86 (n=17)
- 2011: 3.77 (n=17)
- 2010: 3.62

**Target Met:**
Yes

**Reporting Year:**
2013 - 2014 (Year 4)

**Related Documents:**
RA 135 Goal 4 preceptor eval.pdf

05/27/2014 - The clinical instructors found the students to demonstrate professionalism at the clinical site. They were organized, adhere to the dress code and demonstrate ethical behaviors. This is only the second year assessing these specific items and will continue to evaluate the next five years.
<table>
<thead>
<tr>
<th>Measure: RA:275 Clinical Instructor/Preceptor Evaluations Numbers 1,5,9,12,13</th>
<th>05/27/2014 - The average score of responses is 3.95 for 2013-2014 (n=17). Benchmark met.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target: Average score &gt;= 3 (0-4 pt. scale)</td>
<td><strong>Target Met:</strong> Yes</td>
</tr>
<tr>
<td>Responsible Party: Clinical Instructors/ Program Faculty/HS Curriculum Committee</td>
<td><strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
</tr>
</tbody>
</table>

**Related Documents:**
Goal #4 275 Preceptor Clinical Instructor Evaluation of Student.pdf

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<table>
<thead>
<tr>
<th>Measure: Discussion Board posts – MLS 302: Clinical Hematology and Hemostasis</th>
<th>05/28/2014 - 9 students Earned an average of 250.6/252 available points = 99.4%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Type: SL: Didactic</td>
<td>The Summer 2012 cohort earned an average score of 94.9%. The Summer 2011 cohort earned an average score of 99%.</td>
</tr>
<tr>
<td>Target: Students will receive an average score of &gt;= 80%</td>
<td><strong>Target Met:</strong> Yes</td>
</tr>
<tr>
<td>Responsible Party: Program Chair/HS Curriculum Committee</td>
<td><strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
</tr>
</tbody>
</table>

**Action & Follow-Up**
05/27/2014 - 2012-2013, the measurement tool was changed to remove evaluation criterion #6-8 and add criterion #5 to better assess leadership and construction of professional practices. Students scored slightly lower on organization of assignments, initiative, and ethical and professional behaviors. Student scores remained the same on appearance and policies and procedures. No significant change is seen in the scores. Students continue to demonstrate the integration of leadership skills and construct professional practices. For 2013-2014, the student evaluation forms have been updated for clarification on rating scale descriptions. An updated grading scale was also developed for more clarity. The forms will be implemented fall 2014. Continue to monitor.

05/28/2014 - This course was revised to incorporate QM Standards for the Fall 2013 cohort of students. This revision focused on aligning assessment items with course objectives. Many new discussion items were developed for use in the new course. In 2012, a different instructor taught the previous version of the course. Despite the change in instructors and the course revision, students continue to perform well on this measurement tool. Students are engaged within this activity.

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Program (HS) - Medical Laboratory Science (MLS) - MLS 1.1 - Students will apply theory and principles related to laboratory testing
<table>
<thead>
<tr>
<th>College Goal</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Program (HS) - Medical Laboratory Science (MLS) - MLS 1.2 - Students will apply concepts and principles of laboratory operations in a clinical setting</td>
<td>Measure: Posttest Exam scores – MLS 404: Clinical Microbiology</td>
<td>Assessment Type: SL: Clinical</td>
<td>Target: Students will receive an average score of $\geq 80%$</td>
<td>Follow-Up: 05/28/2014 - Recommend a new measurement tool for 2014-2015. Recommend moving to assessing the Graphic Organizer (GO) assignments in this course. The GO assignments help students cover manual testing they might not see in their clinical setting, but they still need to know in order to make decision regarding diagnoses.</td>
</tr>
<tr>
<td></td>
<td>Responsible Party: Program Chair/HS Faculty Org Committee</td>
<td></td>
<td></td>
<td>05/28/2014 - 10 students Earned an average of 691.4/726 available points = 95.2% In spring 2011, students earned an average score of 93.4%. In spring 2012, students earned an average score of 92.7%. In spring 2013, students earned an average score of 93.7%. Target Met: Yes Reporting Year: 2013 - 2014 (Year 4)</td>
</tr>
<tr>
<td></td>
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<td>05/29/2014 - 6 students Earned an average of 258.2/260 available points = 99.3% The Summer 2012 cohort earned an average score of 95.6%. The Summer 2011 cohort earned an average score of 97%.</td>
</tr>
<tr>
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<td></td>
<td><strong>Measure:</strong> MediaLab Exam Simulator Scores – MLS 410: Clinical Laboratory Capstone Course</td>
<td><strong>Target Met:</strong> Yes</td>
<td>these assignments and have communicated that they help improve their understanding of how to identify organisms in the clinical setting.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Assessment Type:</strong> SL: Exam/Quiz - Standardized</td>
<td><strong>Target:</strong> Students will receive an average score of &gt;= 80%</td>
<td><strong>Follow-Up:</strong> 05/29/2014 - Continue to monitor.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Target:</strong> 05/29/2014 - 7 students Earned an average of 140/140 available points = 91.5%</td>
<td><strong>New assessment item for this year.</strong></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td><strong>Responsible Party:</strong> Program Chair/HS Faculty Org Committee</td>
<td><strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
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<tr>
<td></td>
<td></td>
<td><strong>Follow-Up:</strong> 05/29/2014 - Exam Simulator (ES) is a new preparatory resource we purchase for students to help them prepare for the BOC exam. This year, points were awarded for completion of assignments. However, the ES has a fairly robust statistics program incorporated into it that we can use to help guide students in their studying. Additionally, the ES offers a computer-adaptive mode that very closely simulates conditions of the BOC exam. We will be using this resource more in 2013-2014 and using it to hold students accountable for performance since we are able to see their progress, time spent within the ES, and their level of performance.</td>
<td></td>
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<td><strong>Measure:</strong> Case Study Creation Assignments – MLS 423: Clinical Microbiology Practicum for DAO Students</td>
<td><strong>Target Met:</strong> Yes</td>
<td>05/29/2014 - Continue to monitor.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Assessment Type:</strong> SL: Didactic</td>
<td><strong>Target:</strong> 05/29/2014 - 2 students Earned an average of 108/108 available points = 100%</td>
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<tr>
<td></td>
<td></td>
<td><strong>Target:</strong> New assessment item for this year.</td>
<td><strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
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<tr>
<td></td>
<td></td>
<td><strong>Responsible Party:</strong> Program Chair/HS Curriculum Committee</td>
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<table>
<thead>
<tr>
<th>College Goal</th>
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</thead>
<tbody>
<tr>
<td>Students will receive an average score of &gt;= 80%</td>
<td>Responsible Party: Program Chair/ HS Faculty Org Committee</td>
<td>Yes</td>
<td>Reporting Year: 2013 - 2014 (Year 4)</td>
<td>these assignments (one completed/week). This type of assignment will be incorporated into other courses in both tracks as it is a good way to review information and may be a way to overcome the sense of “busywork” associated with completing pre-written cases studies. Follow-Up: 05/29/2014 - Continue to monitor.</td>
</tr>
<tr>
<td>Program (HS) - Nuclear Medicine Technology (NMT) - NMT 3.1 - Students will participate in a service learning project</td>
<td>Measure: NMT 404: Service Learning Evaluation Assessment Type: SL: Service Target: Students will have an average score of &gt;= 80%</td>
<td>05/20/2014 - No results available for the 2013-2014 students. Target Met: No Reporting Year: 2013 - 2014 (Year 4)</td>
<td>05/20/2014 - Due to a scheduling conflict with the community client, the service learning project was moved to the summer semester. This will be analyzed and reported on during the next CAP report.</td>
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<tr>
<td></td>
<td>Responsible Party: NMT 404 Course Instructor/HS Curriculum Committee</td>
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<td></td>
<td>Measure: CELL Community Service Hours Worksheet Assessment Type: SL: Service Target: Students will have a minimum of 5 hours of community service</td>
<td>03/11/2014 - In the fall 2013 semester, 100% (4 of 4) students completed 5 or more community service hours. Target Met: Yes Reporting Year: 2013 - 2014 (Year 4)</td>
<td>03/11/2014 - This assessment shows that students are demonstrating a commitment to lifelong excellence. The student received information about CELL during orientation and their first week in class. Students were encouraged to participate in community service and all completed a minimum of five hours of community service.</td>
<td></td>
</tr>
<tr>
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</tbody>
</table>
| **Program (HS) - Nuclear Medicine Technology (NMT) - NMT 3.2** - Students will join the Society of Nuclear Medicine and participate in local meetings | **Measure:** Society of Nuclear Medicine Directory  
**Assessment Type:** SL: Didactic  
**Target:** All students will join the Society of Nuclear Medicine  
**Responsible Party:** NMT Program Chair/HS Faculty Org Committee | **05/20/2014 - For 2012-2013, 100% of NMT students joined the Society of Nuclear Medicine.**  
**Target Met:** Yes  
**Reporting Year:** 2013 - 2014 (Year 4) | **05/20/2014 - The students demonstrate a commitment to life-long learning and excellence by joining the Society of Nuclear Medicine and receiving the Journal of Nuclear Medicine. The students were informed of the services that the SNMMI offers and were encouraged to remain members even after their student membership ends. Continue to monitor.** |
|  | **Measure:** Eastern Iowa of Society of Nuclear Medicine Attendance Roster  
**Assessment Type:** SL: Didactic  
**Target:** All students will attend one meeting per year  
**Responsible Party:** NMT Program Chair/HS Faculty Org Committee | **05/20/2014 - No results available.**  
**Target Met:** No  
**Reporting Year:** 2013 - 2014 (Year 4) | **05/20/2014 - The EIS-SNM was placed on a one-year hiatus due to a lack of officers willing to serve. The students were not given an opportunity to attend a meeting. It is recommended to remove this item for 2014-2015 and replace it with another measurement tool.**  
**Follow-Up:**  
**05/20/2014 - It is recommended to remove this item for 2014-2015 and replace it with another measurement tool.** |
| **Program (Nursing) - Bachelor of Science in Nursing (BSN) - BSN 1.0** - Demonstrate critical thinking. (Critical Thinking) | **Measure:** ATI Content Mastery Series  
[Pharmacology]  
**Assessment Type:** SL: Exam/Quiz - Standardized | **08/11/2014 - Fall 2013 NUA: 320 results: 70% met target; Fall 2013 NU: 320 results: 40.38% met target; Spring 2014 NU: 320 results: 31.25 met** | **10/09/2014 - Results from the Pharm ATI exam taken in Med-Surg III (2 years ago) tended to be higher than scores currently with students taking Pharmacology. However ATI changed**
| Measure | 08/11/2014 - NUL 320, Summer 2013: 92% met target  
08/14/2014 - NUL335, Summer 2013: 80.8% met target  
10/09/2014 - Content on infection, safety and basic care and comfort, and reduction of risk were add to the Fundamentals course. Continue to try to collaborate with clinical instructors to reinforce in post-conference discussions. Continue to monitor. | 06/02/2015 3:55 PM Generated by TracDat a product of Nuventive. |
<table>
<thead>
<tr>
<th>Measure</th>
<th>Results</th>
<th>Action &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measure: ATI Content Mastery Series [Pediatrics]</td>
<td>08/11/2014 - NU 410, Fall 2013: 63.7% met target&lt;br&gt;NU/NUA 410, Spring 2014: 81.3% met target&lt;br&gt;NUA 410, Spring 2014: 79.5% met target</td>
<td>10/09/2014 - Pediatric medications and safety continue to be reviewed in the classroom. Also specific childhood diseases:-----------------</td>
</tr>
<tr>
<td>Assessment Type: SL: Exam/Quiz - Standardized</td>
<td><strong>Target</strong>: 70% of student achieve Proficiency Level 2 or above</td>
<td></td>
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<tr>
<td>Target:</td>
<td><strong>Responsible Party</strong>: Course faculty, Undergraduate Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td><strong>Target Met</strong>: No</td>
<td><strong>Reporting Year</strong>: 2013 - 2014 (Year 4)</td>
<td></td>
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<tr>
<td><strong>Related Documents</strong>: 2013-2014 Nursing Care of Children ATI Content Mastery Summary.docx</td>
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</tr>
</tbody>
</table>

<p>| Measure: ATI Content Mastery Series [OB] | 09/18/2014 - Target met: Fall 2013 - % of Group Meeting Institutional Benchmark: 82.5% / 57 students&lt;br&gt;Spring 2014 Nua370 - % of Group Meeting Institutional Benchmark: 95% / 39 students&lt;br&gt;Spring 2014 Nu370 - % of Group Meeting Institutional Benchmark: 100% / 15 students | 10/09/2014 - Although ATI exam version changed, making the exam more difficult, students continue to do well on the OB ATI. Increase the target to 85%. |
| Assessment Type: SL: Exam/Quiz - Standardized | <strong>Target</strong>: 80% of student achieve Proficiency Level 2 or above | |
| Target: | <strong>Responsible Party</strong>: Course faculty, Undergraduate Curriculum Committee | |
| <strong>Target Met</strong>: Yes | <strong>Reporting Year</strong>: 2013 - 2014 (Year 4) | |
| <strong>Related Documents</strong>: NU 370 Course Summary 2013-2014.docx | | |</p>
<table>
<thead>
<tr>
<th>Measure</th>
<th>Results</th>
<th>Action &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATI Content Mastery Series [Community Health]</td>
<td>08/14/2014 - NUA 450-Summer 2013; 94.1% Met target NU 450-Fall 2013; 94.7% Met target NU 450-Spring 2014; 67.3% Did not meet target NUL450, Fall 2013: 66.66% Did not meet target</td>
<td>10/09/2014 - Continue to emphasize advocacy and consultation since these were weak areas last year. Scores low (particularly the LPN students) related to faculty believing this was a weaker group of students. ATI exam version changed and level II standard also changed, leading to more students not meeting the target.</td>
</tr>
<tr>
<td>Measure</td>
<td>08/11/2014 - NU480, Fall 2013: 84.2% Met target NU 480 Spring: 45.7% Met target</td>
<td>10/09/2014 - Continue to use tutorials and online quizzing to prepare students for ATI exam. Faculty member reports Spring semester students were a weak group. Also ATI proctored exam changed version and increased the standard for meeting level II, making it more difficult to reach the target for this measure.</td>
</tr>
<tr>
<td>BSN Summative Evaluation Form Item 1: Demonstrates critical thinking. (Critical Thinking)</td>
<td>10/04/2014 - SU 13: 100% of graduating students met or exceeded the criteria for critical thinking. FA 13 (LPN): 100% of graduating students met or exceeded the criteria for</td>
<td>10/09/2014 - Students continue to meet this target outcome in the summative evaluation. Increase target to 95%</td>
</tr>
<tr>
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</tr>
<tr>
<td>SL: Exam/Quiz - Standardized</td>
<td><strong>Target:</strong> 90% of students achieve “Meets All Criteria” or above</td>
<td>critical thinking.</td>
</tr>
</tbody>
</table>

**Responsible Party:**
Course faculty, Undergraduate Curriculum Committee

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**Measure:**
Program Outcome Assessment Form—Critical Thinking component

<table>
<thead>
<tr>
<th>Assessment Type:</th>
<th>SL: Summative Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong></td>
<td>75% of students achieve “Meets All Criteria” or above</td>
</tr>
</tbody>
</table>

**Responsible Party:**
Course faculty, Undergraduate Curriculum Committee

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**Measure:**
ATI Content Mastery Series [Leadership & Management]

<table>
<thead>
<tr>
<th>Assessment Type:</th>
<th>SL: Exam/Quiz - Standardized</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong></td>
<td>70% of students achieve Proficiency level 2 or above</td>
</tr>
</tbody>
</table>

---

**Measure:**
ATI Content Mastery Series [Leadership & Management]

<table>
<thead>
<tr>
<th>Assessment Type:</th>
<th>SL: Exam/Quiz - Standardized</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target:</strong></td>
<td>83.4% Met target</td>
</tr>
</tbody>
</table>

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**Measure:**
ATI Content Mastery Series [Leadership & Management]

<table>
<thead>
<tr>
<th>Assessment Type:</th>
<th>SL: Exam/Quiz - Standardized</th>
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</thead>
<tbody>
<tr>
<td><strong>Target:</strong></td>
<td>83.4% Met target</td>
</tr>
</tbody>
</table>

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**Measures:**
Program Outcome Assessment Form—Critical Thinking component

- **Assessment Type:** SL: Summative Evaluation

- **Target:** 75% of students achieve “Meets All Criteria” or above

- **Responsible Party:** Course faculty, Undergraduate Curriculum Committee

**Target Met:** No

**Reporting Year:** 2013 - 2014 (Year 4)

**Related Documents:**
Program Outcome Assessment Evaluations.pdf

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08/11/2014 - NUA460, Summer 2013: 83.4% Met target
NU460, Fall 2013: 66.7% Met target
NU460, Spring 2014: 29.1% Met target
NUL460, Fall 2013: 73.3% Met target

**Target Met:** No

**Reporting Year:**
2013 - 2014 (Year 4)

10/09/2014 - Major revisions have been made to the CAP for 2014-2015 academic year and this measure will no longer be relevant.

**Action & Follow-Up:**
10/09/2014 - Began using (graded) more ATI resources (2012-2013 academic year) including RN Learning Systems, Nurses' Touch, and Nurse Logic tutorials. Also more emphasis placed on prioritization and delegation as well as prioritization models for decision making. ATI changed the version of its proctored exam ans
<table>
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<tr>
<th>College Goal</th>
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<th>Measures &amp; Targets / Tasks</th>
<th>Results</th>
<th>Action &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsible Party:</td>
<td>2013 - 2014 (Year 4)</td>
<td>increased the standard for reaching a level II. This makes meeting the benchmark more difficult. Continue to assess ATI exam scores.</td>
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<tr>
<td>NU460 course faculty and Undergraduate Curriculum Committee</td>
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<tr>
<td>Related Documents:</td>
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<tr>
<td>2013-2014 Leadership ATI Summary.docx</td>
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<td>2013-2014 Leadership ATI Summary.docx</td>
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<tr>
<td>Program (Nursing) - Bachelor of Science in Nursing (BSN) - BSN 2.0 - Integrate caring behaviors utilizing the nursing process. (Caring)</td>
<td>Measure: BSN Summative Evaluation Form - Item 2: Integrates caring behaviors … (caring)</td>
<td>09/18/2014 - SU 13: 100% of graduating students met or exceeded the criteria for integrating caring behaviors. FA 13 (LPN): 100% of graduating students met or exceeded the criteria for integrating caring behaviors. FA 13 (Upper Division): 100% of graduating students met or exceeded the criteria for integrating caring behaviors. SP 14: 100% of graduating students met or exceeded the criteria for integrating caring behaviors.</td>
<td>09/18/2014 - Caring not assessed this academic year</td>
<td>10/09/2014 - Students continue to meet this target outcome in the summative evaluation. Increase target to 95%.</td>
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<tr>
<td>Assessment Type: SL: Summative Evaluation</td>
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<tr>
<td>Target: 90% of students achieve “Meets All Criteria” or above</td>
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<td>Responsible Party: Course faculty, Undergraduate Curriculum Committee</td>
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<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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<tr>
<td>Measure: Program Outcome Assessment Form—Caring component</td>
<td>09/18/2014 - Caring not assessed this academic year</td>
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<tr>
<td>Assessment Type: SL: Summative Evaluation</td>
<td>Target Met: No</td>
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<tr>
<td>Target: 75% of students achieve “Meets All Criteria” or above</td>
<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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<td>Responsible Party: Course faculty, Undergraduate</td>
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<tr>
<td>College Goal</td>
<td>AU Outcomes</td>
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<td>Action &amp; Follow-Up</td>
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<tr>
<td>Program (Nursing) - Bachelor of Science in Nursing (BSN) - BSN 3.0</td>
<td>Coordinate/manage care within the interdisciplinary health care team. (Communication)</td>
<td><strong>Measure:</strong> NU 480 Clinical Reflection III - Item “Practice Issue Description/Discussion”</td>
<td><strong>Target Met:</strong> Yes</td>
<td>01/02/2015 - Refer to same measure, BSN 8.0, for action plan.</td>
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<td></td>
<td><strong>Assessment Type:</strong> SL: Didactic</td>
<td><strong>Target:</strong> 90% of students achieve 70% or above on this portion of the assignment</td>
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<td></td>
<td></td>
<td><strong>Target:</strong> 90% of students achieve “Meets All Criteria” or above</td>
<td><strong>Responsible Party:</strong> NU 480 course faculty and Undergraduate Curriculum Committee</td>
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<td><strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
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<tr>
<td>Measure: BSN Summative Evaluation Form - Item 3: Coordinates/</td>
<td></td>
<td><strong>Target Met:</strong> Yes</td>
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<td></td>
<td>MANages care within the health care team (Communication)</td>
<td><strong>Assessment Type:</strong> SL: Summative Evaluation</td>
<td><strong>Target:</strong> 90% of students achieve “Meets All Criteria” or above</td>
<td>06/12/2014 - SU 13: 100% of graduating students met or exceeded the criteria for coordinating/managing care. FA 13 (LPN): 100% of graduating students met or exceeded the criteria for coordinating/managing care. FA 13 (Upper Division): 95% of graduating students (18/19) met or exceeded the criteria for coordinating/managing care. SP 14: 100% of graduating students met or exceeded the criteria for coordinating/managing care. <strong>Target Met:</strong> Yes <strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
</tr>
<tr>
<td></td>
<td>coordinate/managing care within the interdisciplinary health care team (Communication)</td>
<td><strong>Target:</strong> 90% of students achieve “Meets All Criteria” or above</td>
<td></td>
<td>10/09/2014 - Students continue to meet this target outcome in the summative evaluation. Increase target to 95%.</td>
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<td><strong>Responsible Party:</strong> Course faculty and Undergraduate Curriculum Committee</td>
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<tr>
<td>Measure: NU 480 Senior Clinical Internship Final Evaluation form - Item 1</td>
<td></td>
<td><strong>Target Met:</strong> Yes</td>
<td></td>
<td>09/18/2014 - Clinical Evaluation Tool Changed: Item 5 (now removed) Clinical Evaluation Tool Changed: Item 6 (now removed) <strong>Target Met:</strong> Yes <strong>Reporting Year:</strong> 2013 - 2014 (Year 4)</td>
</tr>
<tr>
<td>(Demonstrates a sufficient knowledge base for academic level in program)</td>
<td>(Demonstrates a sufficient knowledge base for academic level in program)</td>
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<td>10/09/2014 - Students continue to meet this target outcome on the clinical internship evaluation form. Increase target to 85%.</td>
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<td>College Goal</td>
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<tr>
<td>(Demonstrates necessary procedural knowledge and skill necessary to carry out preceptorship study) Item 5 (Takes appropriate and responsible action independently) and Item 6 (Seeks consultation and advice as needed and appropriate).</td>
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<td>Yes</td>
<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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<td></td>
<td>09/18/2014 - Clinical Evaluation Tool changed: Item 2 (now 2a); Summer 2013: 100% Met target (54 students) Fall 2013: 100% Met target (30 students) Spring 2013: 98% Met target (53 students)</td>
<td></td>
<td>10/09/2014 - Students continue to meet this target outcome on the clinical internship evaluation form. Increase target to 85%.</td>
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<tr>
<td>Assessment Type: SL: Clinical evaluation tool</td>
<td>Target: 80% of students achieve “Usually Observed” or higher</td>
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<td></td>
<td>Responsible Party: NU 480 course faculty and Undergraduate Curriculum Committee</td>
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<tr>
<td>Program (Nursing) - Bachelor of Science in Nursing (BSN) - BSN 4.0 - Demonstrate leadership ability. (Role)</td>
<td>Measure: ATI Content Mastery Series [Leadership &amp; Management]</td>
<td>Yes</td>
<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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<tr>
<td></td>
<td>Assessment Type: SL: Exam/Quiz - Standardized</td>
<td></td>
<td>01/02/2015 - Same measure is used to evaluate BSN outcome 1.0. Refer to results entered for this measure of that outcome.</td>
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<tr>
<td></td>
<td>Target: 70% of students achieve Proficiency level 2 or above</td>
<td>Target Met: Yes</td>
<td>Reporting Year: 2013 - 2014 (Year 4)</td>
<td>01/02/2015 - Refer to action plan entered for results of this measure of outcome 1.0.</td>
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<td>Responsible Party: NU460 course faculty and</td>
<td>Target Met: No</td>
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<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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</table>

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<table>
<thead>
<tr>
<th>Measure:</th>
<th>NU 480 Senior Clinical Internship Final Evaluation form - Item 1 (Demonstrates a sufficient knowledge base for academic level in program). Item 2 (Demonstrates necessary procedural knowledge and skill to carry out preceptorship study) Item 5 (Takes appropriate and responsible action independently) and Item 6 (Seeks consultation and advice as needed and appropriate).</th>
<th>01/02/2015 - Same measure used to evaluated BSN 3.0. Refer to results for same measure of BSN 3.0.</th>
<th>01/02/2015 - Refer to action plan for same measure used to evaluate BSN outcome 3.0.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target:</td>
<td>80% of students achieve “Usually Observed” or higher</td>
<td>Yes</td>
<td></td>
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<tr>
<td>Reporting Year:</td>
<td>2013 - 2014 (Year 4)</td>
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</table>

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<tr>
<th>Measure:</th>
<th>BSN Summative Evaluation Form - Item 4: Demonstrates leadership ability. (Role)</th>
<th>10/04/2014 - SU 13: 100% of graduating students met or exceeded the criteria for leadership ability.</th>
<th>10/09/2014 - Students continue to meet this target outcome in the summative evaluation. Increase target to 95%.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Type:</td>
<td>SL: Summative Evaluation</td>
<td>FA 13 (LPN): 100% of graduating students met or exceeded the criteria for leadership ability.</td>
<td></td>
</tr>
<tr>
<td>Target:</td>
<td>90% of students achieve ”Meets All Criteria” or above</td>
<td>FA 13 (Upper Division): 95% of graduating students (18/19) met or exceeded the criteria for leadership ability.</td>
<td></td>
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<tr>
<td>Responsible Party:</td>
<td>Course faculty and Undergraduate Curriculum Committee</td>
<td>SP 14: 100% of graduating students met or exceeded the criteria for leadership ability.</td>
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<tr>
<td>College Goal</td>
<td>AU Outcomes</td>
<td>Measures &amp; Targets / Tasks</td>
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<tr>
<td>Program (Nursing) - Bachelor of Science in Nursing (BSN) - BSN 5.0 - Incorporate research into professional practice. (Critical Thinking)</td>
<td></td>
<td><strong>Measure:</strong> BSN Summative Evaluation Form - Item 5: Incorporates evidenced based care into professional practice. (Critical Thinking)</td>
<td>10/04/2014 - SU 13: 100% of graduating students met or exceeded the criteria for incorporating evidenced based practice. FA 13 (LPN): 100% of graduating students met or exceeded the criteria for incorporating evidenced based practice. FA 13 (Upper Division): 100% of graduating students met or exceeded the criteria for incorporating evidenced based practice. SP 14: 100% of graduating students met or exceeded the criteria for incorporating evidenced based practice.</td>
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<td></td>
<td></td>
<td><strong>Assessment Type:</strong> SL: Summative Evaluation <strong>Target:</strong> 90% of students achieve “Meets All Criteria” or above</td>
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<td><strong>Responsible Party:</strong> Course faculty and Undergraduate Curriculum Committee</td>
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<td></td>
<td></td>
<td><strong>Measure:</strong> Evidence based practice projects in NU 420 and NU 496</td>
<td>10/08/2014 - NU 496; SU 13: 100% (13/13) of students achieved a passing grade on the final EBP paper. FA 13: 100% (14/14) of students achieved a passing grade on the final EBP paper. SP 14: 92% (11/12) of students achieved a passing grade on the final EBP paper.</td>
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<td><strong>Assessment Type:</strong> SL: Didactic <strong>Target:</strong> 80% of students achieve a 73% or above</td>
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<td><strong>Responsible Party:</strong> NU 420 and NU 496 course faculty and Undergraduate Curriculum Committee</td>
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<td>10/04/2014 - NU 420; SU13: 100% of students (31/31) achieved a passing grade on the EBP paper; FA 13: 100% of</td>
</tr>
<tr>
<td>College Goal</td>
<td>AU Outcomes</td>
<td>Measures &amp; Targets / Tasks</td>
<td>Results</td>
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<td>College Goal: AU Outcomes</td>
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<td>Measures &amp; Targets / Tasks</td>
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<td>Results</td>
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<td>Action &amp; Follow-Up</td>
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**Measure:**
NU 480 Senior Clinical Internship Final Evaluation Form (Preceptor Rating of Student) - Item 9 (Demonstrates responsibility by: a) Being self-directed, b) Making sound decisions based on facts: c) Being innovative in planning and implementation: d) Seeking feedback from preceptor)

**Assessment Type:**
SL: Clinical evaluation tool

**Target:**
80% of students achieve “Usually Observed” or higher

**Responsible Party:**
NU 480 course faculty and Undergraduate Curriculum Committee

**Target Met:**
Yes

**Reporting Year:**
2013 - 2014 (Year 4)

**Action & Follow-Up:**
Projects in NU 420. Increase target to 85%.

**Measure:**
Literature search using electronic data base in NU 380 for research report appraisal and evidence classification

**Assessment Type:**
SL: Didactic

**Target:**
100% (38/38) achieved a passing grade on papers 1 and 2 related to searching an electronic data base for literature. FA 13(Upper Division): 100% (23/23) achieved a passing grade on papers 1 and 2 related to searching an electronic data base for literature. FA 13 (RN)

**Target Met:**
Yes

**Reporting Year:**
2013 - 2014 (Year 4)

**Action & Follow-Up:**
Students continue to meet this target outcome related to using an electronic data base to appraise literature. Increase target to 85%.
<table>
<thead>
<tr>
<th>College Goal</th>
<th>AU Outcomes</th>
<th>Measures &amp; Targets / Tasks</th>
<th>Results</th>
<th>Action &amp; Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program (Nursing) - Bachelor of Science in Nursing (BSN) - BSN 6.0 - Model the professional role. (Role)</td>
<td></td>
<td>80% of students achieve a 73% or above on this assignment</td>
<td>100% (5/5) achieved a passing grade on papers 1 and 2 related to searching an electronic data base for literature. SP 14 (Upper Division): 100% (12/12) achieved a passing grade on papers 1 and 2 related to searching an electronic data base for literature. SP 14 (RN) 100% (21/21) achieved a passing grade on papers 1 and 2 related to searching an electronic data base for literature.</td>
<td>01/02/2015 - Refer same measure for outcome 8.0.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Responsible Party: NU380 course faculty and Undergraduate Curriculum Committee</td>
<td></td>
<td>01/02/2015 - Refer same measure for outcome 8.0.</td>
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<td>01/02/2015 - Refer same measure for outcome 8.0.</td>
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<tr>
<td></td>
<td>Measure: Nursing Licensure and Certification Assignment and Health Care Policy &amp; Politics Assignments in NU 460</td>
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<td>Assessment Type: SL: Didactic</td>
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<td></td>
<td>Target: 90% of students achieve a 73% or higher on both written assignments</td>
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<td>Responsible Party: NU 460 faculty and Undergraduate Curriculum Committee</td>
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<td>01/02/2015 - Same measure used to assess outcome 8.0. Refer to this measure of outcome 8.0 for results.</td>
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<td>Target Met: No</td>
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<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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<td></td>
<td>Measure: BSN Summative Evaluation Form - Item 6: Models the professional role. (Role)</td>
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<td>Assessment Type: SL: Summative Evaluation</td>
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<td></td>
<td>Target: 90% of students achieve “Meets All Criteria” or above</td>
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<td>Responsible Party:</td>
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<td>10/04/2014 - SU 13: 100% of graduating students met or exceeded the criteria for 'models the professional role. FA 13 (LPN): 100% of graduating students met or exceeded the criteria for 'models the professional role. FA 13 (Upper Division): 95% of graduating students (18/19) met or exceeded the criteria for 'models the professional role.</td>
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<td>Target Met: 10/09/2014 - Students continue to meet this target outcome in the summative evaluation. Increase target to 95%.</td>
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<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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<td></td>
<td>Course faculty and Undergraduate Curriculum Committee</td>
<td>SP 14: 100% of graduating students met or exceeded the criteria for 'models the professional role.</td>
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<td><strong>Target Met:</strong></td>
<td>Yes</td>
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<td></td>
<td><strong>Reporting Year:</strong></td>
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<tr>
<td>Program (Nursing) - Bachelor of Science in Nursing (BSN) - BSN 7.0 - Communicate effectively using a variety of methods. (Communication)</td>
<td>Measure: Program Outcome Assessment Form—Communication component</td>
<td>09/18/2014 - Randomly selected courses from those taught in the Summer evaluated: NU 270A; NUA 280; NUA 290; NUA 335; NUL 365/NUA 360; NU 400; NUA 420; NU 450; NU 460; NU 485C; NU 499. 100% of students in all courses met target of 'meets or exceeds'</td>
<td>10/09/2014 - Curriculum committee continues to assess (randomly) program outcomes for specific components each academic year. Plans to change how this will be evaluated in the future.</td>
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<td><strong>Target Met:</strong></td>
<td>Yes</td>
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<td><strong>Reporting Year:</strong></td>
<td>2013 - 2014 (Year 4)</td>
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<td><strong>Related Documents:</strong></td>
<td>Communication program outcome assessments.pdf</td>
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<tr>
<td>Measure: BSN Summative Evaluation Form - Item 7: Communicates effectively using a variety of methods. (Communication)</td>
<td>10/04/2014 - SU 13: 100% of graduating students met or exceeded the criteria for 'models the professional role. FA 13 (LPN): 100% of graduating students met or exceeded the criteria for 'models the professional role. FA 13 (Upper Division): 100% of graduating students met or exceeded the criteria for 'models the professional role. SP 14: 98% of graduating students (55/56) met or exceeded the criteria for</td>
<td>10/09/2014 - Major revisions have been made to the CAP for 2014-2015 academic year and this measure will no longer be relevant.</td>
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<td><strong>Target Met:</strong></td>
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<td><strong>Reporting Year:</strong></td>
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<td><strong>Related Documents:</strong></td>
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<tr>
<td>Measure:</td>
<td>NU 480 Senior Clinical Internship Final Evaluation Form - Item 8 (Demonstrates ability to communicate and relate interpersonally in an effective manner) and Item 10 (Understands and applies the channels of communication within the organizational structure of the agency)</td>
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<tr>
<td>Assessment Type:</td>
<td>SL: Clinical evaluation tool</td>
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<tr>
<td>Target:</td>
<td>80% of students achieve “Usually Observed” or higher</td>
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<tr>
<td>Responsible Party:</td>
<td>NU 480 course faculty and Undergraduate Curriculum Committee</td>
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**Target Met:**
Yes  
**Reporting Year:** 2013 - 2014 (Year 4)

| Measure: | Ethical debate in NU 480 |
| Assessment Type: | SL: Didactic |
| Target: | 100% of students achieve a 73% or above |

**Target Met:**
No  
**Reporting Year:** 2013 - 2014 (Year 4)

| Measure: | 09/18/2014 - Clinical Evaluation Tool changed. Item 10 (now 7a):
Summer 2013: 100% Met target  
Fall 2013: 100% Met target  
Spring 2013: 96% Met target |
| Assessment Type: |  |
| Target: |  |

**Target Met:**
Yes  
**Reporting Year:** 2013 - 2014 (Year 4)

| Measure: | 09/18/2014 - Clinical Evaluation Tool Changed (now item 7b):
Summer 2013: 100% met target (54 students)  
Fall 2013: 100% met target (30 students)  
Spring 2013: 96% Met target (53 students) |
| Assessment Type: |  |
| Target: |  |

**Target Met:**
Yes  
**Reporting Year:** 2013 - 2014 (Year 4)

| Measure: | 09/18/2014 - Course assignments in NU 480 no longer include an ethical debate. |
| Assessment Type: |  |
| Target: |  |

**Target Met:**
No  
**Reporting Year:** 2013 - 2014 (Year 4)

| Measure: |  |
| Assessment Type: |  |
| Target: |  |

**Target Met:**
No  
**Reporting Year:** 2013 - 2014 (Year 4)

| Measure: |  |
| Assessment Type: |  |
| Target: |  |

**Target Met:**
No  
**Reporting Year:** 2013 - 2014 (Year 4)

| Measure: |  |
| Assessment Type: |  |
| Target: |  |

**Target Met:**
No  
**Reporting Year:** 2013 - 2014 (Year 4)

| Measure: |  |
| Assessment Type: |  |
| Target: |  |

**Target Met:**
No  
**Reporting Year:** 2013 - 2014 (Year 4)

| Measure: |  |
| Assessment Type: |  |
| Target: |  |

**Target Met:**
No  
**Reporting Year:** 2013 - 2014 (Year 4)
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<tr>
<th>College Goal</th>
<th>AU Outcomes</th>
<th>Measures &amp; Targets / Tasks</th>
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<td>Responsible Party:</td>
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<td>NU 480 faculty and Undergraduate Curriculum Committee</td>
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<td>Measure:</td>
<td>10/04/2014 - SU 2013: Course assignments did not address this measure.</td>
<td>10/09/2014 - Major revisions have been made to the CAP for 2014-2015 academic year and this measure will no longer be relevant.</td>
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<td>NU 480 Clinical Reflection III - Item “Practice Issue Description/Discussion”</td>
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<td>Assessment Type:</td>
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<td>SL: Didactic</td>
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<td>Target:</td>
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<td>90% of students achieve 70% or above on this portion of the assignment</td>
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<td>Target Met:</td>
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<td>Reporting Year:</td>
<td>2013 - 2014 (Year 4)</td>
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<td>Measure:</td>
<td>08/14/2014 - NUA460-Summer; 100% Met target (36 students)</td>
<td>10/09/2014 - Faculty report Spring 2014 class generally weaker group. Continue to assess this measure. Encourage students to take assignment seriously.</td>
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<td>Nursing Licensure and Certification Assignment and Health Care Policy &amp; Politics Assignments in NU 460</td>
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<td>Target:</td>
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<td>90% of students achieve a 73% or higher on both written assignments</td>
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<td>Target Met:</td>
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<td>BSN Summative Evaluation Form - Item 8: Integrates ethical, legal, regulatory and economic principles ... (Role)</td>
<td>10/04/2014 - SU 13: 100% of graduating students met or exceeded the criteria for 'models the professional role. FA 13 (LPN): 100% of graduating students met or exceeded the criteria for 'models the professional role. FA 13 (Upper Division): 100% of graduating students met or exceeded the criteria for 'models the professional role. SP 14: 100% of graduating students met or exceeded the criteria for 'models the professional role.</td>
<td>10/09/2014 - Students continue to meet this target outcome in the summative evaluation. Increase target to 95%.</td>
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<td>Target:</td>
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<td>90% of students achieve “Meets All Criteria” or above</td>
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<td>Target Met:</td>
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<td>Program (Nursing) - Bachelor of Science in Nursing (BSN) - BSN 9.0 - Demonstrate a commitment to developing cultural competence. (Caring)</td>
<td>Measure:</td>
<td>BSN Summative Evaluation Form - Item 9: Demonstrates a commitment to developing cultural competence. (Caring)</td>
<td>10/04/2014 - SU 13: 100% of graduating students met or exceeded the criteria for 'models the professional role. FA 13 (LPN): 100% of graduating students met or exceeded the criteria for 'models the professional role. FA 13 (Upper Division): 100% of graduating students met or exceeded the criteria for 'models the professional role. SP 14: 100% of graduating students met or exceeded the criteria for 'models the professional role.</td>
<td>10/09/2014 - Students continue to meet this target outcome in the summative evaluation. Increase target to 95%.</td>
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<td>Target:</td>
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<td>90% of students achieve “Meets All Criteria” or above</td>
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<td>Target Met:</td>
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| Program (Nursing) - Bachelor of Science in Nursing (BSN) - BSN 10.0 - Exhibit the use of patient care technologies and information systems that support communication and safe nursing practice. | | **Measure:**  
NU 450 Nursing Care of the Community as Client Clinical Evaluation tool - Items IX: Demonstrate a commitment to developing cultural competence. A) Apply knowledge from other disciplines to nursing care of populations and B) Apply knowledge from other disciplines to nursing care of populations. | 10/04/2014 - SU 2013: 100% of students (34/34) met or exceeded both criteria (A and B) for commitment to developing cultural competence (A. applying knowledge from other disciplines to nursing care of populations and B. integrating cultural caring behaviors when working with vulnerable populations).  
FA 2013: 100% of students (20/20) met or exceeded both criteria (A and B) for commitment to developing cultural competence.  
SP 2014: 100% of students (55/55) met or exceeded both criteria (A and B) for commitment to developing cultural competence. | **Action & Follow-Up:**  
10/09/2014 - Students continue to meet this target outcome related to cultural competency. Increase target to 100% |
| | | **Assessment Type:**  
SL: Clinical evaluation tool | | |
| | | **Target:**  
95% of students achieve “Meets All Criteria” or above | | |
| | | **Responsible Party:**  
NU 450 course faculty and Undergraduate Curriculum Committee | | |
| | | **Reporting Year:**  
2013 - 2014 (Year 4) | | |
| | | **Measure:**  
BSN Summative Evaluation Form - Item 10: Exhibit the use of patient care technologies ... (Communication) | 10/04/2014 - SU 13: 100% of graduating students met or exceeded the criteria for 'models the professional role.  
FA 13 (LPN): 100% of graduating students met or exceeded the criteria for 'models the professional role.  
FA 13 (Upper Division): 100% of graduating students met or exceeded the criteria for 'models the professional role.  
SP 14: 100% of graduating students met or exceeded the criteria for 'models the professional role. | 10/09/2014 - Students continue to meet this target outcome in the summative evaluation. Increase target to 95%. |
| | | **Assessment Type:**  
SL: Summative Evaluation | | |
| | | **Target:**  
90% of students achieve “Meets All Criteria” or above | | |
| | | **Responsible Party:**  
Course faculty and Undergraduate Curriculum Committee | | |
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<tr>
<td></td>
<td>Program (Nursing) - Doctor of Nursing Practice (DNP) - DNPO 3.0 - Apply</td>
<td>Measure: Literature search using electronic database in NU 380 for research report</td>
<td>Target Met: Yes</td>
<td>01/02/2015 - Students continue to meet target related to using an electronic database to appraise literature. Increase target to 85%.</td>
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<td></td>
<td>analytical methods and research to develop best practices and practice</td>
<td>appraisal and evidence classification</td>
<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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<td>guidelines</td>
<td>Assessment Type: SL: Didactic</td>
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<td>Target: 80% of students achieve a 73% or above on this assignment</td>
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<td>Responsible Party: NU380 course faculty and Undergraduate Curriculum Committee</td>
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<td>Measure: Apply analytical methods and research to develop best practices</td>
<td>01/02/2015 - NU 380; SU 13: (RN) 100% (38/38) achieved a passing grade on papers 1 and 2 related to searching an electronic database for literature. FA 13(Upper Division): 100% (23/23) achieved a passing grade on papers 1 and 2 related to searching an electronic database for literature. FA 13 (RN) 100% (5/5) achieved a passing grade on papers 1 and 2 related to searching an electronic database for literature. SP 14 (Upper Division): 100% (12/12) achieved a passing grade on papers 1 and 2 related to searching an electronic database for literature. SP 14 (RN) 100% (21/21) achieved a passing grade on papers 1 and 2 related to searching an electronic database for literature.</td>
<td>08/29/2014 - Continue to monitor as these were the first two DNP graduates. Add a course specific measure (NU740) to demonstrate this DNPO.</td>
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<td>and practice guidelines</td>
<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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<td>Assessment Type: SL: Summative Evaluation</td>
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<td>Target: 100% of students achieve an acceptable level (1) on a scale of 0-2</td>
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<td>Reporting Year: 2013 - 2014 (Year 4)</td>
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<td>Report of Year:</td>
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<td><strong>Responsible Party:</strong>&lt;br&gt;Assistant Dean, Graduate Nursing&lt;br&gt;/Graduate Curriculum Committee</td>
<td><strong>Measure:</strong>&lt;br&gt;DNP Student Outcomes Assessment Evaluation Form - NU 740 Analytic Methods for Evidence Based Practice&lt;br&gt;&lt;br&gt;<strong>Assessment Type:</strong>&lt;br&gt;SL: Summative Evaluation&lt;br&gt;&lt;br&gt;<strong>Target:</strong>&lt;br&gt;50% of students achieve an acceptable level (1) on all criteria scored</td>
<td><strong>Results:</strong>&lt;br&gt;08/29/2014 - 100% of NU 740 students achieved an acceptable level (1) or above on DNP outcome #3 Apply analytical methods and research.&lt;br&gt;&lt;br&gt;<strong>Target Met:</strong>&lt;br&gt;Yes&lt;br&gt;&lt;br&gt;<strong>Reporting Year:</strong>&lt;br&gt;2013 - 2014 (Year 4)</td>
<td><strong>08/29/2014 - Continue to monitor as this was the initial evaluation of this measure. In addition the number of students evaluated this first time was extremely low (2). Add a course specific measure (NU740) to demonstrate this DNPO.</strong></td>
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<td><strong>Responsible Party:</strong>&lt;br&gt;Graduate Curriculum Committee</td>
<td><strong>Measure:</strong>&lt;br&gt;MSN Student Outcomes Assessment Evaluation Form Item #4- Use scholarly inquiry and evidence. NU 540 Evidence Based Practice&lt;br&gt;&lt;br&gt;<strong>Target:</strong>&lt;br&gt;80% of students achieve an acceptable level (1) on all criteria scored</td>
<td><strong>Results:</strong>&lt;br&gt;07/17/2014 - 100% of NU540 students achieved an acceptable level of 1 or higher on the MSN Student Outcomes Assessment Evaluation form item #4 - Use scholarly inquiry and evidence.&lt;br&gt;&lt;br&gt;<strong>Target Met:</strong>&lt;br&gt;Yes&lt;br&gt;&lt;br&gt;<strong>Reporting Year:</strong>&lt;br&gt;2013 - 2014 (Year 4)</td>
<td><strong>07/17/2014 - Since this is the first year with a newly established benchmark of 80%, continue to monitor for sustainability. Prior to this the benchmark had been 50%. For 2014-2015 CAP, identify specific measure (activity or assignment) from NU540 that demonstrates this outcome.</strong></td>
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<td><strong>Measure:</strong>&lt;br&gt;Graduate Project Summary Paper and Presentation Evaluation Form - item #4 Use scholarly inquiry and evidence.</td>
<td><strong>Results:</strong>&lt;br&gt;07/17/2014 - 100% of students achieved an acceptable level or higher on the Graduate Project Summary Paper and Presentation Evaluation form - item #4 Use scholarly inquiry and evidence.&lt;br&gt;&lt;br&gt;<strong>Target Met:</strong>&lt;br&gt;Yes&lt;br&gt;&lt;br&gt;<strong>Reporting Year:</strong>&lt;br&gt;2013 - 2014 (Year 4)</td>
<td><strong>07/17/2014 - Eliminate this measure as it is anticipated that 100% of students will always meet this benchmark at the time of project presentation.</strong></td>
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<td>Program (Nursing) - Master of Science in Nursing (MSN) - MSNO 1.0-8.0 - All MSN Outcomes</td>
<td><strong>Measure:</strong> MSN Student Summative Evaluation Form - Graduate Outcomes 1 through 8</td>
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<td>02/06/2015 - Move measure to Nursing Sustain Program Effectiveness for 2014-2015.</td>
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<td><strong>Assessment Type:</strong> SL: Summative Evaluation</td>
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<td><strong>Target:</strong> 100% of students achieve an acceptable level (1) on all criteria on a scale of 0-2</td>
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<td><strong>Responsible Party:</strong> Faculty advisors and Graduate Curriculum Committee</td>
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<td><strong>Target Met:</strong> Yes</td>
<td>02/06/2015 - 100% of students met this outcome. Summer 2013 = 2/2; Fall 2013 = 5/5; Spring 2014 = 37/37.</td>
<td>07/17/2014 - Continue to monitor as this is a measure of overall program effectiveness and success. For 2014-2015, move this to &quot;Sustain Program Effectiveness&quot; as this is an overall indicator of program success. It may be indicative of students meeting all program outcomes.</td>
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<td><strong>Measure:</strong> NP licensing/certification exam outcomes</td>
<td>07/17/2014 - 100% of MSN NP students successfully passed the NP certification exam on the first attempt during the 2013 calendar year. This included 9 students completing the ANCC certification exam and 23 students completing the AANP certification exam for a total of 32 students.</td>
<td>07/17/2014 - Continue to monitor as this is a measure of overall program effectiveness and success. For 2014-2015, move this to &quot;Sustain Program Effectiveness&quot; as this is an overall indicator of program success. It may be indicative of students meeting all program outcomes.</td>
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<td><strong>Assessment Type:</strong> AD: Report - External</td>
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<td><strong>Target:</strong> 100% of students pass on first attempt</td>
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<td><strong>Responsible Party:</strong> Dean, School of Nursing / Graduate Curriculum Committee</td>
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<td><strong>Target Met:</strong> Yes</td>
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