Allen College is growing. New programs are in place and enrollment continues to expand. To keep pace with this growth, a third building is planned for the Allen College campus.

Many have already pledged financial support to help build the new Allen College building. Through the Allen Foundation’s “Promises to Keep” campaign, generous donors have already given or pledged more than $2.9 million for the new $5.5 million project.

“We appreciate the support we’ve received,” said Dr. Jerry Durham, Allen College chancellor. “The new building will allow us to better accommodate the growth in the number of students, faculty and programs over the past five years.”

January 2010 enrollment is more than 480 students, an all-time record for the college. New programs in nursing and health sciences have been added in the past three years. Enrollment in the Master of Science in Nursing program has grown by 400 percent, from 30 to almost 150 students. More programs are in early planning stages, but will require additional space provided by the new building before they can be started.

“The new building signals the next phase in Allen College’s growth and will allow us to continue to educate the healthcare workers of the future,” said Mark Baldwin, chairman, Allen College Board of Trustees.

The new building is expected to provide 19,300 square feet of new space. The project will also include renovation of some existing space in Gerard Hall, including the addition of an ultrasound lab and renovation of an office suite to better serve students and faculty.

The new building will connect Barrett Forum and Gerard Hall. It will contain two large classrooms or lecture halls on the first floor. When not in use for classes, the classrooms can be opened and combined for use as a conference center to seat approximately 200.

A limited-service kitchen is also planned for the first floor, with an informal lounge area located near the first floor entrance.

The second floor will feature two smaller classrooms and 16 faculty offices. It will also include a faculty lounge, student conference rooms and additional staff office space.

The building is being designed to achieve certification at the silver level of Leadership in Energy and Environmental Design (LEED) Green Building Rating System.

“Construction is tentatively slated to start in spring of 2011, pending all necessary approvals and acquisition of the needed financing for the building.”

“The alumni of Allen College are very proud of their heritage and the alumni board exists to support the College,” said JoAn Headington, president, Alumni Board of Allen College. “The students, faculty, staff and administration are providing excellent healthcare workers for the future. Allen College needs facilities with state-of-the-art equipment to do this.”

To request additional information, or an individual appointment to discuss a gift to the building project, call Matt Rolinger with the Allen Foundation at 319-274-6712, or send him an e-mail at RolingMD@ihs.org. Many giving options are possible, and Matt is happy to help you find the option that is best for you.

“The new building signals the next phase in Allen College’s growth.”

–Mark Baldwin, chairman
Allen College Board of Trustees
Chancellor’s Message

Faculty and Staff Honored

On February 11, the College hosted the Seventh Annual Faculty and Staff Scholarly Recognition dinner. The dinner is held each year to recognize and honor faculty and staff who have contributed to the goal of increasing scholarly endeavors by members of the Allen College community. The College takes a broad view of scholarly activities, but these generally include such traditional activities as publishing a manuscript as well as those connected to service. Faculty and staff reported the following scholarly activities over the past year:

- Authored and co-authored articles that were published
- Co-edited a book that was published
- Served as a manuscript reviewer for a journal
- Presented at national conferences
- Served as peer reviewers
- Submitted a grant to a foundation or government agency
- Served as a primary investigator of a federally-funded grant
- Presented a continuing education program
- Served as a member of or chaired an accreditation team
- Served as a federal grant reviewer
- Revised a course to include service-learning
- Served on a board (or advisory board) of a local, state or national professional organization
- Completed formal education: baccalaureate, master’s or doctoral degree or a post-master’s certificate
- Passed a nurse practitioner certification examination
- Achieved certified nurse educator (CNE) status
- Received awards and recognitions from local, state and national organizations
- Achieved a promotion in academic rank

As Allen College’s graduate student enrollment grows and the number of doctorally prepared faculty increases, scholarship activity and productivity will gain greater emphasis within our community. I congratulate our dedicated and talented faculty and staff for their growing contributions to the intellectual climate of Allen College.

Allen College Growth Sparks Organizational Changes

Growth in the number of academic programs and enrollment at Allen College in recent years led to a decision by the College’s Board of Trustees to approve several organizational changes. Effective in July 2009, the College’s two academic divisions were renamed The School of Nursing and The School of Health Sciences. Both schools are led by deans.

The School of Nursing is led by Dr. Nancy Kramer, while the School of Health Sciences is headed by Dr. Peggy Fortsch. In addition, the School of Nursing now has two assistant deans. Dr. Kendra Williams-Perez leads the undergraduate nursing program, and Jackie Meyer leads the graduate nursing programs.

In a related change, the title of the College’s dean of academic affairs, Dr. Susan Dawson, has been changed to vice chancellor of academic affairs.

The School of Nursing offers a Bachelor of Science in Nursing (BSN) degree program with four tracks and a Master of Science in Nursing (MSN) program with seven tracks. More than 225 students are enrolled in undergraduate nursing programs, while the MSN program enrolled 140 students in fall 2009.

The School of Health Sciences currently offers two degrees: the Associate of Science in Radiography (ASR) and the Bachelor of Health Sciences (BHS). The BHS program admitted its first students in fall 2009 to two tracks—nuclear medical technology and clinical laboratory science. An additional track in diagnostic medical sonography will admit its first class of students in fall 2010.

In Remembrance

Dorothy DeLaHunt Baker
January 21, 2010
Allen Memorial Hospital
Lutheran School of Nursing
Class of 1951

Donna J. Hansen
October 24, 2009
Allen Memorial Hospital
Lutheran School of Nursing
Class of 1952

Dean Platt
October 25, 2009
Friend

Allen College Mission

Allen College is committed to preparing competent healthcare professionals through educational programs of excellence, to developing a diverse community of learners and faculty, and to promoting community service, scholarship, and lifelong learning.
ALLEN COLLEGE FEATURED DONOR

Agnes Essman Brody Memorial Scholarship
Healthcare Dreams

Scholarship helps less-privileged students pursue their dreams

She was born in the family farmhouse near Dumont, Iowa, in December of 1934. As she grew up, Agnes Essman quickly showed an interest in helping others. While the norm for many farm kids during the mid ’30s and ’40s was to remain on the farm, Agnes wanted to become a nurse—and she pursued her dream.

After finishing high school early, Agnes enrolled at the Allen Memorial Hospital School of Nursing at the age of 17, graduating as an RN in 1955. She then pursued post-graduate psychiatric training at Chicago’s Cook County Hospital, followed by obstetrics training in Jersey City, NJ, just across from New York City.

“In those days, it was really a big deal for a farm girl to be working in a large city,” said Jackie Neuberger, a technology and staff development specialist for West Des Moines public schools and one of Agnes’ two daughters.

When her post-graduate work was complete, Agnes returned to the Waterloo area, marrying husband Jack Brody in 1957. She worked first as a nurse for Dr. Andrew Smith in 1965, and later as a nurse for Dr. Michael Deters. In her later years, Agnes also served as a Parish Nurse at Central Christian Church in Waterloo.

“One achievement really stood out for mom during her 43-year nursing career,” said Neuberger. “She worked for two different doctors, and she saw both of them through the course of their retirement.”

Nursing was always the first love of Agnes, according to her son, Dr. Jeffrey Brody, a radiologist practicing in Winston-Salem, NC.

“She influenced a great number of friends and family members to go into nursing, and they all graduated from Allen,” said Brody. Chelsea Anderson, Agnes’ great-niece, is still a student at Allen College.

Just two months after her retirement from nursing, Agnes was diagnosed with stage-four lung cancer in November of 2008. After spending a month at her son’s house and another with her youngest daughter, Agnes moved to West Des Moines in March 2009 to live with Neuberger. In the last phase of her life, Agnes spent two-and-a-half months in long-term nursing care before she died in September of 2009.

“Many on the staff who cared for her at The Life Center in Des Moines were also trying to get their nursing degree at the same time,” said Neuberger. “Despite her decline, she looked forward to having the aides come in so she could ask them about their studies and quiz them on what they were learning.”

“Even in her sickest times, she was always looking for someone to help,” said Agnes’ other daughter, Dr. Jill Brody, an ophthalmologist in Macomb, IL. So Neuberger, Jill and Jeffrey Brody decided to honor their mother by endowing the Agnes Essman Brody Memorial Scholarship. Recipients of the annual scholarship will be Allen College students carrying at least six credit hours who need financial help to complete their training.

“Nursing was always part of her life—it was the way she lived her life,” said Jeffrey. “The scholarship is a way to help carry on her good works.”

The Allen College Foundation gratefully acknowledges the commitment of Agnes Essman Brody’s three children. Their generosity will help those less fortunate to pursue the dream of their mother—to serve others by becoming a nurse.

2009–2010 Outside Scholarship Recipients
Thank you to the following individuals and organizations that offered scholarship assistance to Allen College students during the 2009-2010 academic year. Allen College institutional scholarship recipients and donors were acknowledged in the fall 2009 newsletter.

<table>
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<tr>
<th>Bartels Nursing Scholarship</th>
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<td>Katie Sacquinte</td>
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and Kay Froehner, Associate Professor of Nursing; and Mavis TeSlaa, Assistant Professor of Nursing, earned the designation Certified Nurse Educator (CNE) after meeting strict eligibility criteria and successfully completing a rigorous certification examination developed and administered by the National League for Nursing. Nine Allen College nursing faculty members hold CNE certification. Between September 2005 and September 30, 2009, only 29 Iowa nurses had achieved this distinction.

Dr. DeAnn Ambroson, professor of nursing – Selected as peer reviewer for MERLOT Voices (Multimedia Educational Resource for Learning and Online Teaching). Its website is www.merlot.org.

Brenda Barnes, director of the MLS program and assistant professor – Proposal on Social Networking in Education was submitted and approved for presentation at the annual Clinical Laboratory Educators’ Conference (CLEC) in 2010.

Suzanne Bellinger, instructor of nursing – Graduated December 18, 2009, from Allen College with a Master of Science in Nursing degree.

Dr. Lisa Brodersen, professor of nursing – Completed the requirements for the Master of Arts in English degree from the University of Northern Iowa. In celebration of this accomplishment, she gave a brief reading from her thesis, The Stuff that Affects You: Fiction, Poetry and Doggerel, on Thursday, October 29, 2009.

Pat Buls, assistant professor of nursing – Manuscript entitled Non-Adherence Versus Goal Mismatch: Which One Is It? appeared in the November/December issue of Home Healthcare Nurse. According to the article, “Home care clinicians often label patients nonadherent, if goals are not met, when in reality the problem is goal mismatch. Goals need to be a mutual effort of the patient and clinician. When the clinician acts as a facilitator and educator for the patient, goal achievement is possible. The results are certainly worthwhile: better quality of life for the patient, clinician satisfaction and significant savings to the healthcare system.”

Dr. Jerry Durham, chancellor – Selected as recipient of The Hector Perez Award from the Iowa Nurses Association on October 26, 2009. Dr. Durham was recognized for his many years of innovative changes in nursing education. He was cited as a pioneer in the development of nursing programs. At Allen College, these include the implementation of a 15-month accelerated baccalaureate program; and the expansion of the MSN program to include acute care, psychiatric/mental and adult/gerontological nurse practitioner tracts. It was noted that he recognized the needs of underserved areas for nurse practitioners and the education of mature, highly qualified individuals looking for a career change.


Terra Lage, instructor of radiography – Graduated in December 2009 from the University of Iowa with a Bachelor of Science in Radiation Sciences degree.

Maria Metcalf, assistant professor of nursing – Graduated from the post-master’s Adult Nurse Practitioner certificate program at St. Louis University on December 11, 2009. She plans to take the ANP certification exam in 2010. Maria was also invited to become a member of the Golden Key International Honour Society for ranking in the top 15 percent of the NP class at St. Louis University.

Julie Ritland, assistant professor of nursing – Appointed to the Child Protection Center Multi-Disciplinary Team for the Child Protection Center that Allen is sponsoring.

Dr. Anna Weepie, associate professor of nursing – Completed the Doctor of Nursing Practice degree in November 2009 at Rush University College of Nursing in Chicago. Her graduate project focused on the development and implementation of service-learning at Allen College.
Anna Wehling Weepie says she chose nursing as her profession for all the usual reasons. “There’s not really a good story here,” she says. “I chose nursing because I enjoy working with people and helping others.”

It wasn’t until she actually entered Allen College’s Bachelor of Science in Nursing (BSN) program that she began to realize the true scope of a nurse’s work. “Being a nurse encompasses many disciplines,” Weepie says. “As a nurse you are an educator, a social worker and a dietician—although not an expert in all of these areas, being a nurse provides you with a variety of skill sets to help people in a variety of ways and in multiple settings.”

When she graduated in 1997, Weepie saw that as just the beginning of her education. She continued on to get her Master of Science in Nursing (MSN) at the University of Iowa in 2001 and became a Certified Nurse Educator (CNE) in 2008. She recently completed the Doctor of Nursing Practice (DNP) program at Rush University in Chicago.

Weepie says the DNP degree was a better option for her than a PhD would have been. “I chose to pursue a DNP because the degree advances me professionally and provides me with a skill set to lead and manage change in a variety of environments,” she says.

While most doctoral programs focus on research, the DNP focus was more in line with Weepie’s vision of her future and her career goals. “The DNP was a better fit for me because of the focus on the practice of nursing,” she says.

Students in DNP programs learn to implement evidence-based processes and best practices to affect organizational change. Instead of dissertations, students are required to develop and implement a project to encourage organizational change.

For her project, Weepie developed the Center for Engagement, Learning and Leadership (CELL) – an office of community engagement for Allen College (which is discussed in detail on page 6 of this newsletter). She also created and implemented a faculty development program for service-learning (also covered in detail on page 6) and an undergraduate honors program that focuses on service.

A native of Readlyn, Iowa, Weepie now lives on an acreage near Dunkerton with her husband, Jarod, and two children, Morgan, 6, and Dalton, 3. She relaxes by spending time with her family, attending her cousins’ sporting events and watching her husband race his stock car during the summer.

Weepie’s commitment to nursing education is evidenced by her desire to get her advanced degree after 12 years in the nursing profession. Now Doctor Weepie, she’s ready to help shape the next generation of nurses. “My DNP education has provided me with skills that I can use in my position at Allen College,” she says. “I feel I have the ability to be an effective leader in an ever-changing environment.”

**Allen College Welcomes New Faculty and Staff**

**Dr. Ed Damman**

**Molly Oldenburger**

Damman comes to Allen College from the University of North Carolina at Pembroke where he was an instructional designer in its Teaching and Learning Center. He holds a bachelor’s in business and master’s and doctorate degrees in education, all from Iowa State University in Ames, Iowa. His doctoral dissertation analyzed face-to-face classes supplemented with online discussion forums.

Damman has taught at the University of Wisconsin, River Falls, and Southwestern Community College in Creston, IA. He also served as a division administrator for the Computer Support Bureau of the IA Legislature in Des Moines; as a training and support coordinator for Graceland University in Lamoni, IA; and as a network consultant at AT&T’s Global Client Support Center in Raleigh/Durham, NC. Damman brings skills in the analysis and design of curriculum and has extensive experience creating digital media objects for use in the classroom and online. He is a strong proponent of active learning and team-based learning. Damman is a native of Melbourne, IA, and maintains strong connections to his family and farm there.

Molly Oldenburger has joined the Allen College staff as education secretary for the MSN program and HRSA-grant distance and web learning activities in that program. She graduated from Aplington-Parkersburg High School and from the University of Northern IA in business management.

Oldenbruger was previously employed as a research associate for UNI’s Strategic Marketing Services and continues as a sales associate on weekends at Younkers in Cedar Falls. Oldenburger values a positive attitude and is committed to meeting students’ needs in a timely and efficient manner.

“I enjoy watching the Chicago Cubs, Hawkeyes and Green Bay Packers,” she says. “I love spending time with my friends and family, especially my niece and nephew.”
Allen College has made great strides in the last year formalizing the Center for Engagement, Learning and Leadership (CELL), and the two programs—service and service-learning—that fall under the center.

The Service Program, coordinated by Kristin Teig Torres, is more of a traditional community relations program that provides students, alumni and faculty with many opportunities to volunteer at high schools and local charities, or to participate in donation drives during 2009.

Service-learning is a teaching method that connects learning in the classroom to active community service participation as part of a student’s academic curriculum. Service-learning is headed up by Dr. Anna Wehling Weepie, who developed the CELL as part of her Doctor of Nursing Practice (DNP) program.

Recently, Weepie expanded the service-learning program, which started with one Bachelor of Science in Nursing (BSN) course, AC 315 - Learning and Serving. She added three upper-level student honors courses and a faculty scholars component to the program.

“Eight faculty members who applied and were accepted into the Service-Learning Scholars program engaged in dialogue about service-learning and then developed a service-learning component to be implemented in their course beginning in spring 2010,” Weepie says.

“We’re excited that six courses now have service-learning components: four BSN courses and clinical lab and nuclear medicine courses in health sciences.”

According to Weepie, the CELL’s mission, vision and goals provided guidance and direction in creating the service-learning faculty scholars and honors programs.

Weepie organized a task force of community leaders from Allen and outside the college, including the Salvation Army, Cedar Valley Volunteer Center and Wartburg College (which also has a center) to develop the mission, vision, goals and functions of the CELL.

“T’m most grateful to our task force members—they were instrumental in helping Allen College to add structure and formalize the mission of service that has always been part of our college,” says Weepie.

Mary Brown, associate professor and McElroy Endowed Chair for Interdisciplinary Studies, is the CELL director.

Allen College will hold a Celebration of Service event in April to recognize the community partners, alumni, faculty, scholars and students who together are serving our community with an extra special touch of AllenCare.

“Service-Learning Scholars Expand the Mission

Associate professor Kay Froehner decided to participate in the faculty scholars program to develop a service-learning component for her mental health nursing class. She says this is a natural fit for this type of program, since the needs of those with mental illnesses are often unmet and misunderstood.

“I thought by involving students in the service-learning project, we accomplish not only meeting the needs of that population, but also help the students understand the mentally ill better,” says Froehner.

All 32 students in her spring course are visiting The Club, which is part of Cedar Valley Community Support Services, and planning an activity to help Club members improve socialization skills, decrease loneliness and improve the quality of their lives. Students will record their perceptions of the mentally ill and their feelings both before and after the activity.

“These reflections are where the stigmas and stereotypes come out,” Froehner says. “Through post-service reflections, students will see how their thoughts and feelings have changed and how they might apply some of this new information in other areas of nursing.”

Getting students out of the classroom and into their communities does more than help them become better nurses, Froehner says. “It’s a great way to get students to feel a sense of commitment to their communities, and a really great way to get students to learn about themselves.”
In 2000, the population of Waterloo, IA, was 13.9 percent African-American and 2.6 percent Hispanic, according to the U.S. Census. Yet when Susan Dawson, EdD, PMHCNS/NP-BC, began working at Allen College in 2006, the total minority population was only 2.35 percent.

“Allen College is in east Waterloo, which has a lot of minorities,” says Dawson, who is vice chancellor of academic affairs and a professor of nursing. “There was little minority recruiting and outreach going on. I realized that Allen College needed to be more welcoming to the minority population.”

With only one minority and one Bosnian faculty member on staff, Dawson knew the college would need outside help to create any significant change. So with the help of Chancellor Jerry Durham and assistant professor Doreen Mingo, she began forming the Diversity Advisory Council in 2009.

Comprised of 34 invited members of the community, the Diversity Advisory Council serves to advise Allen College’s Office of Diversity Services. Council members include representatives from University of Northern Iowa, Wartburg College and Hawkeye Community College; Allen Hospital and Covenant Hospital employees; local churches; and area schools and nonprofits that serve the Cedar Valley’s minority population. “One member sits on Waterloo’s city council, and we’re very honored to have Rep. Deborah Berry involved as well,” Dawson says.

The council meets quarterly. “This is to get a feel for what we’re doing right,” Dawson says. “In order to have positive results, we need to get a feeling from the community of how things we’re doing are impacting those we’re trying to serve.”

Led by our Office of Diversity services, enrollment of minority students has increased to 4.15 percent this spring. Six more minority students are on track to start classes soon. International student enrollment is also on the rise, and future plans include outreach to the area Bosnian and Native American populations.

Increasing Allen College’s diversity benefits the community as a whole, Dawson says. “A lot of the high-achieving minority students in our community go off to school someplace else,” Dawson says. “How can we encourage them to stay here to help make this a better place? By being nurses and healthcare providers in our community, they really make this whole area better.”
Ambassadors Paint a Picture for Prospective Students

They might not realize their power, but each one of the 20 student ambassadors at Allen College has a tremendous impact on prospective students considering the school.

Holly Risetter of Student Services coordinates the volunteer group with fellow recruiter Molly Quinn. “We always say that Allen College students tell the Allen story best. And our ambassadors are really the face of the college at many different events,” says Risetter. She and Quinn screen all applicants and annually select the ambassadors, who serve as official hosts of Allen College.

Some ambassadors lead campus tours; others are involved in student orientation; while others greet people at luncheons, making sure that food and refreshments are readily available. Most ambassadors report at a special time each week to the Student Service offices. If prospective students are visiting, the ambassador might take them on a one-on-one tour of the campus. Ambassadors might also make phone calls, or write portions of the letters sent to prospective students, adding their personal insights about Allen College for the prospect.

“Besides all their help at recruiting efforts on campus, many ambassadors have also gone back to their high schools during breaks to speak about Allen College,” says Risetter.

All of the current ambassadors are female. Nineteen of the 20 are nursing students, one is enrolled in radiography—and each of them becomes the face of Allen College, providing insights that admissions reps sometimes simply cannot. “The student ambassadors are an essential component of the total marketing and recruiting effort and are vital to the success of Allen College,” says Risetter. “Participants strengthen interpersonal and leadership skills, as well as form relationships with alumni and future students.”

Any enrolled student at Allen College can apply to be a student ambassador by contacting Student Services at 319-226-2000 for an application.

DMS Program Receives Donated Equipment

Thanks to a donation of a Philips Sonos 5500 ultrasound machine from Trinity Medical Center in Fort Dodge, IA, Allen College has been able to enhance its Diagnostic Medical Sonography (DMS) program.

The new machine will be used in the ultrasound imaging lab for students to receive hands-on experience that is vital to their education and the profession. The first ultrasound class will begin in the fall of 2010.

Along with classroom instruction, students will receive lab training and clinical experience to learn general ultrasound techniques, including abdomen, obstetrics, special parts, ultrasound physics, normal anatomy and abnormal physiology, according to Evalene Martin, DMS program director and instructor.

“Hands-on experience is especially important in the medical sonography field,” commented Martin. “You can’t read it out of a book, and you can’t watch anyone else do it.”

Sonographers must go through a lot of training to understand the body and how it’s presented in images on the machine. The transducer, the part of the ultrasound machine that is placed on the patient, works by slicing the body into different planes. Students not only have to know the anatomy and cross-section, they have to know how to manipulate the transducer in order to get the right organ in the image.

“Students have to know how to tip, turn or angle the transducer to get the image needed,” added Martin. “Students also must know how to adjust the machine depending on the patient’s body and the area of the body being imaged.”

Student Snippets

About Stephanie:
Stephanie is a graduate of Allen College’s Associate of Science in Radiography (ASR) program and is the treasurer of the Lambda Nu honor society for imaging services. This spring, she received the $500 scholarship Lambda Nu awards each semester.

“I’ve always been interested in patient care,” Stephanie says, about her decision to attend Allen College. “I was really excited to hear that nuclear medicine was going to be a new program this year. I think it gives students a lot more options than we originally had.”

About ShanQuiesha:
ShanQuiesha discovered her passion for healthcare while on a mission trip to West Africa. While she was there, she assisted in giving immunizations. The same summer, ShanQuiesha also did an internship in Gambia, Africa. There she gave injections, worked in health clinics and assisted in surgeries.

When ShanQuiesha returned home, she was diagnosed with breast cancer. “Being diagnosed with breast cancer put things in perspective for me,” ShanQuiesha said. “I realized that nursing school is where I needed and wanted to be.”

ShanQuiesha has been cancer-free for two years now, and will graduate in December 2011.

Name: Stephanie Bormann
Program: Nuclear Medicine Technology – (grad of Associate of Science in Radiography program)
Graduating Date: August 2010
Hometown: Fredericksburg, IA

Name: ShanQuiesha Robinson
Program: BSN
Graduating Date: Dec. 2011
Hometown: Waterloo, IA
New Agreement with Central College Facilitates Transfers to Allen College

Central College in Pella, IA, is now the third private college in Iowa with a cooperative agreement that facilitates the transfer of its students to pursue a nursing education at Allen College. Central College President David Roe and Dr. Robert Franks, interim chief academic officer at Central College, signed the agreement last December. Chancellor Dr. Jerry Durham, and Dr. Susan Dawson, vice chancellor of academic affairs, signed the agreement for Allen College.

The new agreement allows Central College students to complete their general education credits within three years of study. Once credit requirements are met, they may enter Allen College’s 15-month accelerated BSN program. When they complete their BSN program at Allen College, the students may also receive a bachelor’s degree from Central College, provided they meet all requirements for that degree.

“Allen College has sought to establish transfer agreements with a limited number of high-quality private colleges in Iowa that have no nursing programs,” said Dr. Durham. “We are extremely pleased that Central College has now joined Loras College and Wartburg College as private Iowa colleges that facilitate student transfers to Allen College. These agreements provide a steady pool of highly qualified and motivated students for admission to Iowa’s only accelerated pre-licensure BSN program.”

Central College is a four-year liberal arts college affiliated with the Reformed Church in America. Dedicated to helping students discover and develop their greatest potential, Central College has approximately 1,700 students.

Like Loras and Wartburg, Central College has developed a plan of study for transferring students who want to earn dual degrees. Allen College now guarantees admission of qualified students from all three institutions, if they meet all of the accelerated BSN program’s admission requirements.

The Allen College Office of Student Services, led by Joanna Ramsden-Meier, will oversee implementation of the new agreement. That process will include coordinating with staff at Central College in advising students before they transfer to Allen College.

The agreement remains in place, with a yearly review, unless either college wishes to discontinue it. In that case, Central College students in progress toward transfer would still be served by Allen College, according to Dr. Durham.

The two-member team of evaluators representing the Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT) accreditation organization conducted a site visit at Allen College on December 3-4, 2009.

During their two-day visit, they traveled to all of the clinical sites. The evaluators provided comments on program strengths and concerns.

A full report from the JRCNMT was submitted to Allen College in February. The final decision for program accreditation will be discussed at the JRCNMT April board meeting.

Health Sciences

Medical Laboratory Scientist (MLS) students performed cholesterol testing at the Allen Community Engagement through Salvation Army Partnership (ACE-SAP) Clinic on October 8, 2009. Overall, the students performed 41 cholesterol panels during a three-hour period. Fifty percent of the results were elevated and patients were instructed to follow-up with their providers. Twenty percent had significantly high numbers and were referred more urgently. This was a great service to the community and an excellent opportunity for the students to work together.

The MLS program applied for and received a grant-funded learning resource called Cellavision. This state-of-the-art software is now available to laboratory training programs to facilitate training in hematological morphology. This software is valued at more than $11,000 and is provided at no cost to the program through this grant.

The Diagnostic Medical Sonography (DMS) program is working toward program accreditation. Dr. Frazer has accepted the position of medical director/advisor for the DMS program. Several meetings are occurring with various healthcare facilities to serve as possible clinical sites for DMS students.
The 2010 Allen College Alumni Reunion, April 23 and 24

The 2010 Allen College Alumni Reunion will kick off with a special celebration for the classes of 1960, 1985 and any classes prior to 1960 on Friday, April 23. Graduates of these classes and their guests will join Dr. Jerry Durham for a special reception in Barrett Forum. It is a wonderful way to catch up and celebrate the incredible accomplishment that occurred 25, 50 or more years ago.

An All Allen College Graduate Lunch will take place on Saturday, April 24, starting at noon. Tours of the College and Hospital will follow. The elegant Allen College Alumni evening will begin at 5 p.m. on Saturday with a social hour held at Park Place Event Centre in Cedar Falls. This beautiful banquet facility will be the backdrop to the sparkling conversation with your classmates, friends and family.

Don’t miss this fantastic weekend!
Contact Allen College Student Services/Alumni Affairs for more details at 319-226-2000.

ALUMNI REUNION SCHEDULE
Friday, April 23
25-Year and 50+ Year Receptions
(classes of 1985, 1960 and prior)
5 p.m., Barrett Forum Student Center
Allen College Campus
1990 Heath Street

Saturday, April 24
Annual Luncheon and Tours
12 p.m., Barrett Forum Student Center
Annual Dinner
5 p.m., Social Hour
6 p.m., Dinner and Program
Park Place Event Centre
Cedar Falls, IA
(formal invitation/RSVP card will be mailed)

The 2009 Allen College Alumni Association Craft and Bake Sale was held October 9, 2009, in the Allen Hospital cafeteria. The annual event raised nearly $3,000 to help fund Allen College student scholarships.

Alumni Activities

70 Attended Wicked in Des Moines

Alumni Reception in Rochester.
An alumni reception was held in Rochester, MN, September 8, 2009, at Michael’s Restaurant. Allen College representatives Dr. Jerry Durham, Matt Rolinger and Kristin Teig Torres met with Joy Stegerwald (’58), Darlene Clikeman (’58), Mary Marienau (’71) and Pat Perkins (’64). Updates and conversation regarding Allen College took place over appetizers and drinks.

Wicked a Smash Hit
Seventy alumni, faculty, staff, board members, students and friends of Allen College attended a Saturday matinee performance of Wicked in Des Moines on October 3, 2009. Following the performance, participants were treated to a wonderful dinner catered by Gateway Market of Des Moines. The College provided bus transportation to and from Des Moines for 47 of the participants.

August '09 Graduation (Kristin Carlson and Amber Edwards)

CRAFT SALE
The 2009 Allen College Alumni Association Craft and Bake Sale was held October 9, 2009, in the Allen Hospital cafeteria. The annual event raised nearly $3,000 to help fund Allen College student scholarships.

Allen College Heads to London, May 2010
Twenty-four participants have signed up to participate in this once-in-a-lifetime London trip. The trip, jointly sponsored by Allen College and the Alumni Association, is scheduled for May 8-16, 2010, and will celebrate the life of Florence Nightingale, who died in 1910. The tour will include trips to Nightingale’s homes and her museum at St. Thomas Hospital; travel to Oxford and Salisbury; and a celebration in her honor at Westminster Abbey. Highlights from the trip will be shared in the Fall 2010 Newsletter.
Jacki Jaspers, RN, BSN, MSN

Jaspers Still Teaching, Leading, Inspiring and Inspired

Imagine that each person you care for is the person you love the most. They are the love of someone’s life. They are someone’s grandmother, mother, father, son, brother, sister, husband or wife. That’s the first lesson Jacki Jaspers remembers from her Fundamentals of Nursing class, her first class at Allen College. It would be the first of many lessons and many classes that she would attend and later teach at her alma mater.

Jacki is a member of the Allen College class of 1994, the College’s first class of BSN students—the first to graduate with a four-year, Bachelor of Science in Nursing degree.

In that first class, taught by professor Jacqueline Leutzinger, the light bulb went on for Jacki—a connection for caring and compassion in nursing that continues to charge her today.

“What fills my bucket at the end of the day is when I’ve helped our nurses be at the top of their game,” Jacki says. “Mentoring our leaders and staff members to foster a teamwork approach to better care for and serve patients. It’s a passion of mine.”

She is the manager of clinical development for Wheaton Franciscan Healthcare in Waterloo, a position she’s held since completing her Master of Science in Nursing degree (MSN) at Allen College in 2008. For her master’s project, Jacki developed a new program for clinical orientation at Wheaton while interning there. She now leads the clinical development department, helping nurses and allied healthcare professionals become better caregivers every day.

“It really stems back to when I was teaching first-year students, the ‘newbies’ at Allen College, in clinical education,” she explains. “Working with students was so rewarding, and I find it just as rewarding in this setting.”

Jacki returned to Allen College as an instructor after working as nurse in a variety of hospital, clinic and medical office settings near her home in rural Steamboat Rock, IA. After doing clinical teaching at a nearby community college, she says returning to Allen to teach clinical was a natural fit.

“My mentors were still there, and they still are today,” she says. “I wouldn’t hesitate to call them if I had a question they could help with.” She adds that her graduating class shares a special closeness with many of the Allen faculty because they were the first BSN class.

“We were sort of the pioneers—right there with them as they were developing a new curriculum and everything was evolving.”

Though no longer regularly on campus, Jacki’s time there is cherished.

“Allen College is a special place. I have so many fond memories of how it shaped my beliefs about nursing. The instructors taught us to be strong advocates for our patients—to be compassionate and professional. Allen is small enough to feel like a family. There’s closeness—we’re not only linked by profession but by the choice we made to go to Allen College. Allen is full of smart women and men shaping the future of nursing and the future of healthcare.”

Scholarship Challenge Established for Allen College Graduating Classes

We are thrilled to be able to announce the class giving program that was made possible by Carlton and Thelma Winter and Mr. Milton Hall. Mr. Hall graduated from Waterloo East High School in 1931. He was a Waterloo firefighter for 34 years and was a fire station cook for much of that time. He retired from the fire department and was a fire station cook for much of that time. He passed away in 2000 at the age of 87. Thelma lived from 1959 through 1981. Carlton passed away in 2008. Of their approximately $14 million estate, they left more than $13 million to various charities.

The Winter/Hall gifts to Allen College will be used to establish a challenge scholarship for Allen College graduating classes from 1959 to 2019. Each class will receive $5,000 in its scholarship fund, with the hope that class members will add to that amount to generate a total class scholarship fund balance of $10,000 or greater. Once the class scholarship fund has reached $10,000, and the scholarship is fully endowed, an annual scholarship will be awarded to an Allen College student.

More About Jacki

Hometown: Wellsburg, IA
Husband: Allen, farmer and business owner
Children: Austin, 16; Jay, 13; Anna 11

Interests: I love to read.
My kids’ athletic events are “can’t miss.”
Love the outdoors. Avid Cyclone fan.
This is Your Newsletter

Please send us your news. Send your updates to: Student Affairs, Allen College, 1825 Logan Avenue, Waterloo, Iowa 50703.

You can help shape the future of Allen College and Allen Hospital by donating to Allen College. Your generous donations will help finance special projects to enhance the quality of our education and the realm of our services. Contact Allen College or the Allen Foundation to find out how you can make a difference.

Dr. Jerry D. Durham  Matt Rolinger
Chancellor  Allen Foundation
Allen College  319-274-6712
319-226-2015  rolingmd@ihs.org
durhamjd@ihs.org

Transcripts

All transcript requests may be submitted in writing and mailed to:

Allen College
Attn: Transcripts
1825 Logan Ave.
Waterloo, IA 50703

Transcript fees:
Immediate Service - $8.00
48-Hour Business Service - $6.00
Faxing Service - $13.00
Student Copy - $6.00

Please include the year you graduated, your name at graduation, the address where the transcript should be mailed and the transcript fee, payable to Allen College.

For a copy of the transcript request form, please visit our website at www.AllenCollege.edu. Use the page search menu to find the form. Direct any questions to Enrollment Management by calling 319-226-2000 or by e-mailing allencollegeadmissions@ihs.org.

Calendar of Events

April 23-24, 2010  Allen College Alumni Weekend

May 7, 2010  Allen College Graduation Activities
10 a.m.  Baccalaureate in McBride Auditorium on the Allen College Campus
3 p.m.  Commencement at Nazareth Lutheran Church in Cedar Falls

May 8-16, 2010  Allen College and Allen College Alumni Association London Trip

Check out the News and Events (Events Calendar) on our website at allencollege.edu to keep current on events!