SUBJECT: NCLEX Success

PURPOSE: To identify and intervene with students who demonstrate risk factors at Allen College that places them at high risk to be unsuccessful on the NCLEX exam.

EFFECTIVE FOR: Administration, BSN Faculty, BSN Students, Staff

POLICY: Students having difficulty with course/program requirements shall be identified according to prescribed criteria. Students shall then be supported and monitored according to the procedures described in the policy.

PROCEDURE:
1. Faculty shall intervene with students and refer students who do not achieve a 75% on a unit exam to the Coordinator of Student Success and Engagement. A cumulative exam percentage of 75% is required to receive a passing grade for the course; a 74.50% must be obtained for the percentage to be rounded up to 75% (74.49% does not round up). The inclusion of quizzes in the exam average is at the discretion of the course faculty. Students who do not achieve a cumulative exam percentage of 75% regardless of their overall course percentage will receive a C- or below for the final course grade.

2. The following criteria shall be used to classify students as being “at risk” for NCLEX success.

   Pathophysiology: Exam average below 80.0%

   Fundamentals: Exam average below 80.0% and/or

   Pharmacology: Exam average below 80.0% and/or

   A predicted probability of passing NCLEX below 90% at the end of the semester after taking the assigned proctored ATI content mastery assessments

   Any pre-licensure student who has been placed on academic probation

   Any pre-licensure student who has failed a course
3. At the end of each semester, course faculty will notify the Assistant Dean of the Undergraduate Program of the students who met the course criteria identified above.

4. At the end of each semester, the Assistant Dean of the Undergraduate Program will review student predicted probability of passing NCLEX based on ATI content mastery assessment scores.

5. Students who demonstrate any of the course indicators listed above, have a predicted probability of passing NCELX below 90% based on the ATI content mastery proctored assessments, have been placed on academic probation, or have failed a course shall arrange an individual meeting with the Coordinator of Student Success and Engagement, Assistant Dean of the School of Nursing, or designee during the first seven weeks of the subsequent semester. The focus of this meeting will be to discuss the student’s pathway to success and identify factors that may be hindering that success.

6. Students who fail to complete these steps will be placed on hold by the Assistant Dean of the School of Nursing.

7. Students who have been identified as “at risk” to not be successful on NCLEX as indicated by a predicted probability of less than 90% on the ATI content mastery assessments shall have additional individualized course requirements during NU 491 Role Transition, Traditional or NU 492/NU493 Transition to Professional Practice: Internship.