

**ALLEN COLLEGE – UNITYPOINT HEALTH
STANDARD OPERATING PROCEDURE**

Supersedes: 05/14, 04/15, 03/16, 03/17
11/18

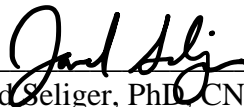
No: 2-A-900-08

Last Review Date: October 2019

Required Review Date: May 2023

Administrative Unit: Undergraduate Nursing APG
Committee

Approved By:



Jared Seliger, PhD, CNMT
President

SUBJECT: NCLEX Success

PURPOSE: To identify and intervene with students who demonstrate risk factors at Allen College that places them at high risk to be unsuccessful on the NCLEX exam.

EFFECTIVE

FOR: Administration, BSN Faculty, BSN Students, Staff

POLICY: Students having difficulty with course/program requirements shall be identified according to prescribed criteria. Students shall than be supported and monitored according to the procedures described in the policy.

PROCEDURE:

1. Faculty shall intervene with students and refer students who do not achieve a 75% on a unit exam to the Student Success Coordinator. A cumulative exam percentage of 75% is required to receive a passing grade for the course; a 74.50% must be obtained for the percentage to be rounded up to 75% (74.49% does not round up). The inclusion of quizzes in the exam average is at the discretion of the course faculty. Students who do not achieve a cumulative exam percentage of 75% regardless of their overall course percentage will receive a C- or below for the final course grade.
2. The following criteria shall be used to classify students as being “at risk” for NCLEX success.

NU 251 Professional Foundations, Traditional or NU 252 Perspectives of
Professional Nursing, Accelerated: Course grade below B-
Health Assessment: Course grade below B-
Pathophysiology: Exam average below 80.0%

Fundamentals: Exam average below 80.0% and/or
Pharmacology: Exam average below 80.0% and/or

A predicted probability of passing NCLEX below 90% at the end of the semester after taking the assigned proctored ATI content mastery assessments

Any pre-licensure student who has been placed on academic probation.

Any pre-licensure student who has failed a course.

3. At the end of each semester, course faculty will notify the Assistant Dean of the Undergraduate Program of the students who met the course criteria identified above.
4. At the end of each semester, the Assistant Dean of the Undergraduate Program will review student predicted probability of passing NCLEX based on ATI content mastery assessment scores.
5. Students who demonstrate at least two of the course indicators listed above, have a predicted probability of passing NCELX below 90% based on the ATI content mastery proctored assessments, have been placed on academic probation, or have failed a course shall arrange an individual meeting with the Student Success Coordinator, Assistant Dean of the School of Nursing, or designee during the first two weeks of the subsequent semester. The focus of this meeting will be to discuss the student's pathway to success and identify factors that may be hindering that success.
6. Students who fail to complete these steps will be placed on hold by the Assistant Dean of the School of Nursing.
7. Students who have been identified as "at risk" to not be successful on NCLEX as indicated by a predicted probability of less than 90% on the ATI content mastery assessments shall have additional individualized course requirements during NU 491 Role Transition, Traditional or NU 492 Transition to Professional Practice: Internship, Accelerated.