

Essential Functions

Diagnostic Medical Sonography (DMS)

In compliance with the American with Disability Act, Allen College does not discriminate on the basis of disability in the administration of its educational policies, admission policies, student aid, and other college administered programs nor in the employment of its faculty and staff. The skills listed below are essential requirements for successful program completion. Enrolled students and graduates will be expected to demonstrate these criteria with or without the help of compensatory techniques, assistive devices, or other reasonable accommodations. Prospective students may meet with the Dean of Enrollment Management or Admissions Counselor to discuss any potential issues associated with these requirements.

Allen College is inclusive and supports students with a wide range of abilities. Inquiries regarding an ability or accommodation are confidential and should be addressed to Joanna.Ramsden-Meier@allencollege.edu, or by phone (319) 226-2004. Dr. Ramsden-Meier, Dean of Enrollment Management, is not part of the selection process. Any information provided will remain confidential.

Issue	Essential Function	Examples of Necessary Activities (Not all inclusive)
Critical Thinking	Patient needs/problem solving/critical thinking abilities sufficient for clinical judgment. Use verbal, nonverbal cue to identify patient needs/problems.	Evaluate and critique imaging products for technical accuracy and procedural determinations. Identify cause-effect relationships in clinical situations.
Interpersonal	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	Establish rapport with patients and colleagues and other health care providers.
Communication	Communication proficiency at a professional level in English, both verbal and written, to include reading, writing spelling, speaking, and listening.	Explain procedures, initiate health teaching, document and interpret patient responses. Document clearly, correctly, and without spelling errors. Read at college level.
Mobility	Physical abilities sufficient to provide safe and effective patient care.	Transport patients via ambulation, wheelchair, stretchers, and other modes throughout the department and the hospital at large. Provide appropriate life support services. Perform patient positioning and manipulation necessary for procedures/position. Transport, manipulate, and operate equipment, accessories, and ancillary instrumentation for patient imaging.
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective care.	Perform and operate fundamental testing, care, and maintenance of equipment. Manipulate and work with various units. Coordinate examinations and assist physicians.
Hearing	Auditory ability sufficient to monitor and assess health needs to communicate with individuals, families, groups, communities, and health care professionals.	Hear monitor alarms, emergency signals, and cries for help.
Visual	Visual ability sufficient for observation, assessment, and provision of patient care.	Evaluate and critique imaging products for technical accuracy and procedural determinations. Observe and respond to patients' needs, comfort and safety.
Tactile	Tactile ability sufficient for observation, assessment and provision of nursing care.	Perform palpation and other functions of physical examination or those related to therapeutic intervention, e.g., insertion of a catheter.
Other	Mental alertness sufficient to provide safe, effective radiography care.	Observe and respond to patients and perform therapeutic interventions accurately.

I have read the above Core Performance Standards for Admission and Progression and hereby represent that I can effectively and safely perform the competencies listed.

Printed Name

Signature

Date

Form may be sent to:

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Academics
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Waterloo, IA 50703

Email: academics@allencollege.edu
Phone: (319) 226-2517
Fax: (319) 226-2070